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CURRICULUM VITAE

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EDUCATION

- 2000 ***Doctorate in Philosophy, Clinical Psychology***
San Diego State University / University of California, San Diego
Joint Doctoral Program in Clinical Psychology, San Diego, CA
American Psychological Association (APA) Approved
Specialty Track: Experimental Psychopathology
- 1992 – 1994 ***Masters of Science Degree***
Eastern Washington University, Cheney, WA
Major: Psychology with Clinical Emphasis
- 1981 – 1984 ***Bachelor of Science Degree***
Gonzaga University, Spokane, WA
Major: Electrical Engineering
- 1978 – 1981 Eastern Washington University, Cheney, WA
Major: Math and Physics; Transferred to Gonzaga University for engineering

EMPLOYMENT/POSITIONS

- 2021 – present ***Professor, University of New Mexico, Albuquerque, NM***
Department of Psychology
- 2009 – 2020 ***Associate Professor, University of New Mexico, Albuquerque, NM***
Department of Psychology
- 2010 – 2015 ***Associate Chair for Graduate Students, University of New Mexico, Albuquerque, NM***
Department of Psychology
- 2003 – 2009 ***Assistant Professor, University of New Mexico, Albuquerque, NM***
Department of Psychology
- 1989 – 1991 ***Counselor/Coordinator, University of Washington, Seattle, WA***
Minority Science & Engineering Program (MSEP)
- 1984 – 1989 ***Electrical Development Engineer, Raychem Corporation, Menlo Park, CA***
Telecommunications Division

TRAINING/FELLOWSHIPS

2009 – 2016 ***Robert Wood Johnson Foundation (RWJF) Center for Health Policy at UNM***
University of New Mexico, Albuquerque, NM
Role: Senior Fellow
Director: Gabriel Sanchez, Ph.D.

As a designated Senior Fellow with the RWJF Center for Health Policy at UNM, I provide various programmatic support for RWJF Doctoral Fellows pursuing careers in health policy and health disparities research with a focus on Hispanic and American Indian populations. I am the research advisor for two RWJF Doctoral Students who are currently in the Clinical Doctoral, and I was the research advisor for a RWJF Dissertation Fellow who received her doctoral degree in 2013.

2006 – 2007 ***Native Investigator Program***
University of Colorado at Denver Health Sciences Center, Denver, CO
Role: Research fellow
PI: Spero Manson, Ph.D.

Native Elder Research Center, University of Colorado, Health Sciences
NIA Research Center for Minority Aging Research, 2 P30 AG15292-09; 2 years, approximately \$20,000 per year.

2004 – 2005 ***Southwest Alcohol Research Group***
University of New Mexico, Albuquerque, New Mexico
Role: Research Mentee

Institute of Public Health, University of New Mexico, School of Medicine
NIAAA Grant 5 U01-AA014926-02, 3 years, \$1,125,000

2001 – 2003 ***Postdoctoral Research Fellow,***
Mental Illness Research, Education and Clinical Centers (MIRECC)
San Diego VA Healthcare System

2000 – 2001 ***Postdoctoral Research Fellow, Project Coordinator***
Department of Psychiatry, University of California; San Diego/VA San Diego Healthcare System

1999 – 2000 ***Clinical Psychology Internship***
Palo Alto Veterans Affairs Health Care System, Palo Alto, CA
American Psychological Association (APA) Approved
Specialty Track: General Adult Psychology

1997 ***Fogarty Minority International Research Training Fellowship***
National Institute of Mental Health, SDSU/UCSD Consortium, San Diego, CA
Role: Predoctoral Fellow

NIMH Grant 1T34TW00067-01

International research sites visited:

Drs. W. Gaebel & W. Wöelwer, Dusseldorf University, Germany

Drs. M. Phillips & A. David, Institute of Psychiatry, London, UK

1996 – 1998

Geriatric Psychiatry Clinical Research Center

University of California, San Diego, School of Medicine

& Veterans Affairs San Diego Healthcare Center, San Diego, CA

Role: Predoctoral Fellow

PI: Dilip Jeste, M.D.

National Institute of Mental Health; NIMH Grant T32 MH19934

1995 – 1999

American Indian Graduate Center Fellowship

SDSU/UCSD Joint Doctoral Program in Clinical Psychology, San Diego, CA

Role: Graduate student fellowship

Independent agency, Special Higher Education Grant from the Bureau of Indian Affairs
Albuquerque, NM

1994 – 1996

San Diego Minority Fellowship

University of California, San Diego, San Diego, CA

Role: Graduate student fellowship

1993 – 1995

Sealaska Heritage Foundation Scholarship

Eastern Washington University, Cheney, WA, and SDSU/UCSD Joint Doctoral Program
in Clinical Psychology, San Diego, CA

Role: Graduate student fellowship

Private scholarship for members of Native American heritage of Southeast Alaska.
Juneau, AK

FUNDED RESEARCH

2024-Present

NM Alzheimer's Disease and Research Center

NIH/NIA # P30AG086404

Role: Co-Investigator

PI: Gary Rosenberg, MD

The primary goal of NM ADRC is to establish partnerships with different communities across New Mexico and provide opportunities for members of different communities to participate in clinical research to assess their risk for AD and related dementias. The observational studies of the NM ADRC recruit subjects from diverse populations, specifically from Hispanic/Latinos and American Indians from urban and rural communities, and determine their dementia risk by performing comprehensive clinical assessments, neuroimaging, fluid-based biomarkers, and neuropathological analyses. The NM ADRC has expertise in determining the vascular and inflammatory contributions to dementia risk based on state-of-the-art data analytics. The center also aims to assess various social determinants of health and metabolic markers on dementia risk, serve as a resource for local and state-wide researchers interested in AD/ADRD research, and train the next generation of dementia workforce in New Mexico. Finally, our Center also aims to

develop vaccines for dementia, which may help prevent cognitive impairment and memory loss.

Total 5-year Award: \$21,700,000

2023-Present ***Bilingualism as a protective factor of ADRD in American Indian adults: the Strong Heart Study***

NIH/NIA # 1R01AG080398-01

Role: Co-Investigator

PI: Celestina Barbosa-Leiker, Ph.D.

The goal of this study is to assess the continuity of bilingualism in multiple generations of American Indian people by culturally adapting the Language History Questionnaire, conducting a detailed cognitive battery, and constructing conceptual models in a heterogeneous American Indian population. To accomplish this, the research team will leverage the Strong Heart Study, a large, longitudinal, population-based study of aging in American Indian adults over three geographic regions. If successful, this research has the potential to illuminate questions of public health significance in American Indians, a vulnerable population that remains underrepresented in ADRD research, with potential implications for future prevention and treatment strategies.

Total 5-year Award: \$2,213,785

2023-2025 ***Native Alzheimer Disease Resource Center for Minority Aging Research (NAD-RCMAR)***

NIH/NIA # 2P30AG059295-06

Role: Co-Investigator

PI: James Galvin, Ph.D.

Our overarching goals are to fund meritorious Pilot Studies led by early-stage investigators known as NAD-RCMAR Scientists, whose work will advance our understanding of ADRD health disparities in AI/AN and NHPI communities; provide NAD-RCMAR Scientists with mentorship in study design, culturally appropriate research methodology, biostatistical approaches so that their work meets the highest scientific standards; deliver career development activities to enhance NAD-RCMAR Scientists' academic advancement and the pursuit of independent careers in ADRD research; and contribute empirical evidence regarding ADRD in other minority populations.

2022-Present ***Alzheimer's Disease Neuroimaging Initiative-4 (ADNI4): Engagement Core***

NIH/NIA # 2U19AG024904-16 (PI: M. Weiner; Engagement Core MPIs: M. Rivera Mindt & O. Okonkwo)

Pacific Institute For Research and Evaluation, Albuquerque, NM

Role: Community-Science Partnership Board Member

PI: M. Weiner; Engagement Core MPIs: M. Rivera Mindt & O. Okonkwo

The goal of ADNI is to discover, standardize, and validate biomarkers for AD treatment trials in a diverse sample (e.g., Black/African American, Latinx, Asian American, and Native Hawaiian/Pacific Islander adults; low SES). Drs. Rivera Mindt and Okonkwo are MPIs of ADNI4's new Engagement Core to advance diversity recruitment/retention & related scientific goals.

Total 5-year Award: \$146,980,078

Engagement Core Award: \$29,204,00

- 2021-Present ***Place-based Strengths and Vulnerabilities for Mental Wellness among Rural Minority Seniors***
NIH/NIMHD K-Award
Pacific Institute For Research and Evaluation, Albuquerque, NM
Role: Mentor
PI: Elise Trott Jaramillo, Ph.D.
- This K99/R00 application proposes to integrate my expertise as a cultural anthropologist in participatory qualitative research and implementation science with new knowledge in rural mental health research, quantitative and mixed-method designs, and intervention development, in order to conceptualize and intervene on the social and environmental causes of mental health disparities.
2 year, \$105,591
- 2019-Present ***Rhythm and Timing Exercises, Cognitive Functioning, and Fall Risk in Older Community Dwelling Adults***
UNM Successful Aging Grand Challenge Pilot Research Grant
University of New Mexico, Albuquerque, NM
Role: Principal Investigator
- This project investigates an intervention to reduce fall risk by strengthening the brain's timing network through rhythm and timing exercises to improve executive functioning and motor coordination. The rhythm and timing exercises involve simple movements like clapping hands or tapping feet to a set beat and adjusting the motion based on computer feedback. Improvements in cognition and physical functioning are likely to reduce risk of fall and increase quality of life in older adults who are at risk for injuries due to falling.
1 year, \$10,000
- 2017-2024 ***Transdisciplinary Research, Equity and Engagement Center for Advancing Behavioral Health***
NIH/National Institute of Minority Health and Health Disparities
University of New Mexico, Albuquerque, NM
Role: co-Principal Investigator
- This Health Disparities Center of Excellence's goal is to highlight the social determinants of behavioral health, including Adverse Childhood Experiences, historical trauma, and intersectional effects of poverty and discrimination to improve conditions and outcomes related to youth suicide, alcohol and drug misuse, depression, and access to behavioral health services.
5 years + 2 years NCE, \$7,024,041
- 2018-2020 ***Transdisciplinary Research, Equity and Engagement Center for Advancing Behavioral Health – Administrative Supplement for Alzheimer's Disease and Related Dementias***
NIH/National Institute of Minority Health and Health Disparities
University of New Mexico, Albuquerque, NM
Role: co-Principal Investigator

This study will further our knowledge of age-related cognitive decline risk factors including cardiovascular-related diseases (CVD) and/or related psychological distress among rural/frontier American Indian/Alaska Native (AIAN) and Latino older populations providing valuable direction for more effective enhanced clinical and social policy-oriented interventions. Thus, this study has significant health disparities implications for these populations who exhibit high rates risk factors for cognitive decline.

1 year, \$378,738

2015-2020 ***Rhythm and Timing Exercises for Cerebrovascular Disease in Older American Indians***
NIH/National Institute for Aging (NIA), National Institute of General Medicine Sciences (NIGMS)

University of New Mexico, Albuquerque, NM

Role: Principal Investigator

American Indians (AIs) experience a disproportionately high incidence of cerebrovascular disease (CBVD) relative to non-Indians with twice the stroke rate of the general US population. This study conducts a randomized, controlled trial to ascertain the effects of a culturally tailored rhythm and timing intervention on cognition, depression, and quality of life. We will select a sample of 180 American Indians age 68 to 80 years with evidence of CBVD. The specific Aims for this study are: 1) Determine if the culturally-adapted rhythm and timing intervention can improve cognitive functioning among older American Indians with CBVD; and 2) Estimate the impact of this intervention on health-related quality of life. This study will yield important insights into the relationships among cognitive and motor rehabilitation, neuropsychological assessment, and brain abnormalities that can inform treatment efforts as one way to reducing American Indian CBVD disparities.

4 years, \$2,052,866

2016-2021 ***ADVANCE Institutional Transformation at the University of New Mexico***
NSF

University of New Mexico, Albuquerque, NM

Principal Investigator: Julia Fulgham, Ph.D.

Role: Co-Investigator

The University of New Mexico (UNM) has created the Institute for Diversity and Equity Across STEM (IDEAS) to recruit, retain, and advance women, and minority women STEM faculty through innovative programs which will impact the entire institution. The goals of the IDEAS project are to: 1) create a more inclusive, egalitarian, and supportive institutional climate; 2) increase the participation of women, particularly minority women, STEM faculty in leadership positions; 3) improve satisfaction with, and perceptions of fairness of, the tenure and promotion process among women, and especially minority women, STEM faculty; 4) increase the number of women, particularly minority women, at all levels in STEM departments; and 5) increase the national and international recognition of scholarship by all women STEM faculty at UNM.

5 years, \$3,300,000

2016-2021 ***Native-Controlling Hypertension and Risks through Technology (Native-CHART)***
NIH/National Institute for Minority Health and Health Disparities
Washington State University, WA

Principal Investigators: Dedra Buchwald & Spero Manson
Role: Co-Investigator

The Native-CHART Transdisciplinary Collaborative Center at Washington State University proposes to develop intervention projects to control hypertension among American Indians, Alaska Natives, and Native Hawaiian Pacific Islanders with the objective to reduce CVD and stroke among these underserved populations with high disparities in health compared to White populations.
5 years, \$1,497,024

2016-2019

Rhythm and Timing Exercises, Cognitive Functioning, and Fall Risk In Older Community Dwelling Adults

Grice Foundation Research Award, Department of Psychology
University of New Mexico, Albuquerque, NM
Role: Principal Investigator

The purpose of this study is to investigate the effects of IM therapy on cognitive functioning, fall risk, and quality of life in older adults. Participants aged 60 years and older will be assigned to either receive rhythm and timing therapy light physical exercises with resistance bands over a period of 5-weeks. The Specific Aims are to: 1) Determine the efficacy of IM in improving the cognitive functioning, especially aspects of executive functioning, in older community dwelling adults using neuropsychological measures; 2) Assess whether IM decreases fall risk and increases quality of life in this population; and 3) Determine the feasibility of implementing IM therapy for older adults in senior care facilities.
1year, \$3,000

2015-2021

Improving Native American Elder Access to and Use of Healthcare through Effective Health System Navigation

National Institute of Minority Health & Health Disparities (NIMHD)
Pacific Institute for Research and Evaluation
Principal Investigator: Cathleen Wilging, Ph.D.
Role: Co-Investigator

This community-driven, mixed-method study will examine outreach activities to facilitate insurance coverage, help-seeking behavior, and the healthcare experiences of American Indian elders under the Affordable Care Act, and will advance a replicable model for culturally tailored programs that enhance knowledge of, access to, and use of insurance and available services to reduce healthcare disparities.
5 years, \$5,000,000

2013-2018

Quality of Education, Health Literacy, and Cognitive Functioning in Older American Indians

Robert Wood Johnson Foundation Center for Health Policy at UNM for Hispanics and American Indians
University of New Mexico, Albuquerque, NM
Role: Principal Investigator

Older American Indians (AI) and Alaska Natives (ANs; collectively AIANs) suffer health

and mental health illnesses at an alarmingly disproportionate rate compared to the general U.S. population. Educational experiences have far-reaching impact on people's life including the health and well being in later adulthood. AI/ANs have a unique, traumatic, and alienating history of education in America, which may be directly related to health literacy and cognitive functioning assessment, and, in turn, influence overall health and wellbeing. This study aims to influence the field by providing a wider array of multicultural assessments that more effectively assess the associations among the quality of education and corresponding levels of health literacy and perceptions of health and wellness, which impact AI elder's overall health status. Further, this will be one of the first to assess boarding school experiences and its long-term impact on various health and medical factors, which can negatively affect the health status of AI elders. This includes mental health research that can have a pivotal role in the future formulation of standard health care policy of older AIs by developing more culturally appropriate research instruments for assessment, diagnosis, and treatment of cognitive and other diseases.
1year, \$20,000

2012-2015

Quality of Education and Cerebrovascular Disease in Older American Indians

Grice Foundation Research Award, Department of Psychology

University of New Mexico, Albuquerque, NM

Role: PI

Older American Indians and Alaska Natives (AIANs) experience increased rates of physical and mental health illnesses compared to the general U.S. population. AIANs have the highest rate of stroke in the U.S. among any racial/ethnic group and suffer disproportionately high rates of the risk factors involved in cerebrovascular disease including stroke. This pilot study aims to influence the field by providing a wider array of multicultural assessments that more effectively assess the association between early life experiences, cultural factors, and corresponding levels of the perceptions of health and wellness which impact AI elder's overall health status. This includes mental health research that can have a pivotal role in the future formulation of standard health care policy of older AIs by developing more culturally appropriate research instruments for assessment, diagnosis, and treatment of cognitive and other diseases. Data from this study will be used to strengthen future grant proposals aimed at obtaining further understanding of the extraordinarily high rates of cerebrovascular disease in AIANs and at possible effective culturally-appropriate interventions in this population.
1year, \$1,300

2010-2017

NM Center for Advancement of Research, Engagement & Science on Health Disparities

University of New Mexico, Albuquerque, NM

NIH/National Institute of Minority Health and Health Disparities

Role: Co-Investigator; Research Core Director

PI: Rob Williams, MD

This Center of Excellence is based on an understanding of the common causes of health disparities across underserved communities in New Mexico. This center applies a conceptual model that stresses three principles in interventions to eliminate those disparities: 1) community partnering, through community based participatory research, 2) multifactorial, multilevel interventions within a cultural and social context; and 3) translating evidence-based and community based practice. The goal is to create a vigorous, self-sustaining, research center that advances the scientific base of knowledge

about interventions and solutions to health disparities in Southwestern Native American and Hispanic communities.

1P20MD004811-01; 5years, \$7.1 M

2009-2015 ***Cerebral Vascular Disease and its Consequences in the Strong Heart Study Cohort***

University of Washington, Seattle, WA

Role: Co-Investigator; Project Lead

PI: Dedra Buchwald, MD

This study capitalizes on a unique and well-characterized American Indian population that has participated in the Strong Heart Study for 20 years. Specifically, this study uses MRI to assess cerebrovascular disease in approximately 1,000 members of the original Strong Heart Study. We are interested in estimating the prevalence of cerebrovascular disease and its manifestations including cognitive impairment, mobility impairment, and depression.

1R01HL093086-01A1; 5years (plus 1 year No-Cost extension), \$6.1 M

2009-2010 ***A Comprehensive Approach to Treating Substance Abuse for Homeless People: The Endorphin Power Company Treatment Program***

Robert Wood Johnson Foundation Center for Health Policy at UNM, Albuquerque, NM

Role: PI

This pilot grant strives to characterize the treatment population and outcome data on a residential treatment program for homeless substance using individuals, which will assist in the applications of future funding opportunities. The study will characterize the individuals who apply to, enter into, and graduate from the Endorphin Power Company treatment program as well as characterize the efficacy of the treatment components of this comprehensive residential treatment program.

291C9F, 1 year, \$24,000.

2009-2010 ***Psychophysiological Analyses of Information Processing Efficiency in Children with Fetal Alcohol Spectrum***

University of New Mexico, College of Arts and Sciences, Albuquerque, NM

Role: PI

This research support grant is to investigate computer algorithms to better process the psychophysiological measures, i.e., pupillary dilation response and eyetracking measures, used to investigate information-processing efficiency in children with fetal alcohol spectrum disorders. This population displays an inordinate amount of artifacts requiring more complex computer programs to process the data.

1 year, \$3,858.

2008-2011 ***New Mexico Alcohol Research Center***

University of New Mexico, Albuquerque, NM

Role: Co-Investigator of P20 Center; PI of Component 5

PI: Dan Savage, Ph.D.

This Exploratory/Developmental Center Grant (P20) strives to create a comprehensive, multidisciplinary program focused on fetal alcohol-related behavioral deficits with the dual goals of better diagnoses and interventions for the behavioral deficits associated with Fetal

Alcohol Spectrum Disorders (FASD).
1P20AA017068-01; 5years, \$1.5 M

Component 5: “Information processing efficiency and executive function in children with fetal alcohol spectrum”
2 years, \$60,000.

2006

Department of Pediatrics

University of New Mexico School of Medicine, Albuquerque, NM

Role: Co-investigator

PI: P.W. Kodituwakku

“Information processing efficiency and executive function in children with fetal alcohol spectrum”

UNM School of Medicine pilot grant; 997891, 1 year, \$14,652.

2006

Defense Advanced Research Projects Agency, U. S. Department of Defense

University of New Mexico, Albuquerque, NM

Role: Co-investigator

PI: Suzanne Schneider, Ph.D.

“Effect of palm cooling with negative pressure on heat balance during exercise in a hot dry environment.”

My role is to investigate the effect of heat stress on cognitive performance.

DARPA Grant W911NF-06-1-0025-P00001, 1 year, \$104,646.

2004 – 2005

Pilot Grant, Southwest Alcohol Research Group

University of New Mexico, Albuquerque, New Mexico

Role: Principal investigator

“The Nature of Neurocognitive Impairment Due to a History of Alcohol in Older Ethnic Minorities”

NIAAA Grant 5 U01-AA014926-02; \$20,000.

1998 – 1999

Minority Dissertation Research Grants in Mental Health

SDSU/UCSD Joint Doctoral Program in Clinical Psychology

Role: Principal investigator

“Pupillometry, Information Processing, and Culture”

NIMH Grant 1 RO3 MH58476-01A1; \$26,812.

CLINICAL EXPERIENCE

2011 – Present ***Clinical Supervisor***

Cultural Counseling Center

UNM Department of Psychology, University of New Mexico, Albuquerque, NM

Supervising UNM Clinical Psychology Doctoral students with a focus on 1) culturally-informed clinical services to clients from diverse backgrounds; 2) clinical supervision to

those serving clients from diverse backgrounds; and 3) a weekly forum for open discussion of diversity-related issues in clinical treatment.

- 2005 – Present ***Clinical Supervisor***
UNM Psychology Clinic, University of New Mexico, Albuquerque, NM

Supervising UNM Clinical Psychology Doctoral students for individual psychotherapy cases
- 1999 – 2000 ***Clinical Psychology Internship***
Palo Alto Veterans Affairs Health Care System, Palo Alto, CA
American Psychological Association (APA) Approved; AABT Internship Site of the Year 2000
Specialty Track: General Adult Psychology

Neuropsychological Assessment Unit (Fall/Winter rotation);
Supervisor: James Moses, Jr., Ph.D., ABPP

Psychiatric Inpatient Unit (Fall/Winter rotation);
Supervisor: William Faustman, Ph.D.

Addiction Treatment Services Consultation (Spring/Summer rotation);
Supervisors: Jeanette Hsu, Ph.D. and Michael Dunn, Ph.D.

Brain Injury Rehabilitation Unit (Spring/Summer rotation);
Supervisors: William Lynch, Ph.D., A.A.B.T.
- 1998 – 1999 ***Substance Abuse / Mental Illness Neuropsychological Assessment***
Veterans Affairs San Diego Healthcare System, Psychological Services, San Diego, CA
Supervisor: Eric Granholm, Ph.D.
- 1997 – 1998 ***Alcohol and Substance Abuse Program & Mental Health Services***
San Diego American Indian Health Center, San Diego, CA
Supervisor: Penny McClellan, Ph.D.
- 1996 – 1997 ***Anxiety Disorders Clinic***
San Diego State University Psychology Clinic, San Diego, CA
Supervisor: Richard Schulte, Ph.D.
- 1995 – 1996 ***Outpatient Psychiatric Services***
University of California, San Diego, San Diego, CA
Supervisors: Mary Neal, Ph.D., Patricia Judd, Ph.D., and Julie Kuch, Ph.D.
- 1993 – 1994 ***Behavioral Medicine Clinic***
Sacred Heart Medical Center, Spokane, WA
Supervisors: Ronald M. Kline, Ph.D., Gary Sterner, Ph.D., and Philip C. Watkins, Ph.D.

TEACHING EXPERIENCE

- 2021 – Present ***Professor, Department of Psychology***
University of New Mexico, Albuquerque, NM

Graduate Seminars (3 semester credits):

Developed and taught:

Psychology 508: “Research with Diverse Populations”

Psychology 516: “Health Disparities”

Undergraduate Courses (3 semester credits):

Developed and taught:

Psychology 508: “Research with Diverse Populations”

Psychology 516: “Health Disparities”

Psychology 374: “Cultural Psychology” online course (Online Course Advisory Council Certified, 2018)

Psychology 472: “Psychology of Prejudice”

2009 – 2020

Associate Professor, Department of Psychology

University of New Mexico, Albuquerque, NM

Graduate Seminars (3 semester credits):

Developed and taught:

Psychology 408/608: “Research with Diverse Populations”

Psychology 416/516: “Health Disparities”

Taught:

Psychology 505: “Research Seminar” (2 semester credits)

Psychology 600L: “Clinical Interviewing” (1 semester credit)

Undergraduate Courses (3 semester credits):

Developed and taught:

Psychology 450/650: “Special Topics: Health Disparities”

Psychology 408/608: “Research with Diverse Populations”

Psychology 332: “Abnormal Behavior”

Psychology 374: “Cross-Cultural Psychology”

Psychology 374: “Cross-Cultural Psychology” online course (Online Course Advisory Council Certified, 2018)

2003 – 2009

Assistant Professor, Department of Psychology

University of New Mexico, Albuquerque, NM

Graduate Seminars (3 semester credits):

Developed and taught:

Psychology 650: “Diversity Issues in Clinical Psychology”

Undergraduate Courses (3 semester credits):

Developed and taught:

Psychology 332: “Abnormal Behavior”

Psychology 374: “Cross-Cultural Psychology”

Psychology 250: “Careers in Minority Mental Health (supervisor for graduate student instructors)

- 2001 ***Instructor, Department of Psychology***
San Diego State University, San Diego, CA
Psychology 271: “Statistical Methods in Psychology”
- 1996 ***Instructor, Department of Psychology***
San Diego State University, San Diego, CA
Psychology 351: “Theories of Personality”
- 1994 ***Co-Instructor, Department of Psychology***
Eastern Washington University, Cheney, WA
Psychology 432: “Multicultural Issues in Psychotherapy”
Instructor: Connie Raybuck, Ph.D.
- 1990 – 1991 ***Instructor, Department of Engineering***
University of Washington, Seattle, WA
Engineering 101: “Career Development”

MENTORING

- 2005 – Present ***Doctoral Student Mentoring, Department of Psychology***
University of New Mexico, Albuquerque, NM

I am committed to diversity and collaborative exchange in the research process, particularly that focused like mine on health inequities among underserved communities. This kind of research requires special kinds of expertise and experience, and the large projects I have developed and worked on, I offer an opportunity for me to ensure that future researchers will have the skills and sensitivities they need to meet the challenges of this work, while often engaging in work that is deeply personally meaningful as well. Throughout my tenure, and especially in these positions I have mentored 12 clinical doctoral students, ten of whom are/were students of color.

Yenny Valenzuela (Mexican American)

Clinical Psychology Doctoral Training, 2022 – present.

Current clinical and research interests are cultural neuropsychology, health disparities, and cultural considerations in assessment.

Katie Edwards, B.S. (Rural)

Clinical Psychology Doctoral Training, 2022 – present.

Current clinical and research interests are cultural neuropsychology, health disparities, and cultural considerations in assessment.

Maria McCready, M.S. (Russian American) (secondary mentor)

Clinical Psychology Doctoral Training, 2021 – present.

Current clinical and research interests are child psychology, qualitative methods, health disparities, and immigrant and refugee populations.

Alexis Burks, M.S. (African American)

Clinical Psychology Doctoral Training, 2018 – present.

Current clinical and research interests are cultural neuropsychology, health disparities, and cultural considerations in assessment.

Juan Peña, M.S. (Mexican American)

Clinical Psychology Doctoral Training, 2016 – 2023.

Juan's research interests revolve around health disparities with Latino immigrants including traumatic experiences across different stages of immigration, discrimination, acculturation process, and culturally valid assessments. He is also interested in community-based participatory research (CBPR) or community engaged research (CEnR) to address health and policy outcomes, including improving mental health care access and utilization in diverse groups (e.g., Spanish-speaking).

Justina Avila, MS, Doctoral Candidate (Puerto Rican American)

Clinical Psychology Doctoral Training, 2014 –2020.

Justina is currently a post-doctoral fellow at the Department of Neurology, the Gertrude H. Sergievsky Center and the Taub Institute for Research on Alzheimer's Disease and the Aging Brain, Columbia University.

Her current research interests involve examining culture and cognitive test performance in understudied minority groups, the intersectionality of gender and ethnicity in the diagnosis and progression of Alzheimer's disease, and addressing health disparities through the development of culturally valid assessments and techniques.

Patricia Rodriguez Espinoza, Ph.D. (Cuban American)

Clinical Psychology Doctoral Training, 2012 – 2018

Patricia is currently Associate Director of Research for the Office of Community Engagement at Stanford Medicine and Instructor at the Department of Epidemiology and Population Health, Stanford School of Medicine, Palo Alto, CA.

Patricia's research focuses on health equity and community-based participatory research with particular interest on Latino and immigrant populations, acculturation, discrimination, neighborhood-related impacts on health, and health policy.

Yajaira Johnson-Esparza, Ph.D. (Mexican American)

Clinical Psychology Doctoral Training, 2010 – 2016

Yajaira is currently a Clinical Assistant Professor at the University of Texas at San Antonio Health Sciences Center.

Yajaira's clinical and research interests include the interplay between sociocultural/sociopolitical factors and Latino mental health. Her dissertation investigated the extent to which family support and ethnic identity mediate the relationship between discrimination and depression in a nationally representative Latino sample.

Lynette Abrams-Silva, Ph.D. ABPP Clinical Neuropsychology (Hispanic)

Clinical Psychology Doctoral Training, 2006 – 2011

Lynette is currently a clinical neuropsychologist in private practice and the Director of the Neuropsychological Training at the University of New Mexico Health Sciences Center.

Research interests include the role of the cerebellum in neurodegenerative disorders and measures of executive function in the monolingual Spanish-speaking epilepsy population.

J. Martin Rodriguez, M.A. (Mexican American)

Clinical Psychology Doctoral Training, 2005 – 2007; Graduated with Master's in Science degree.

Martin is currently a Research Project Coordinator at the University of Texas, Rio Grande, Health Sciences Center

Jennifer Bennett, Ph.D.

Cognitive Psychology Doctoral Training, 2004 – 2012.

Jennifer is currently an Adjunct Professor in the Department of Psychology at the University of New Mexico.

2003 – Present Undergraduate Student Mentoring, Department of Psychology
University of New Mexico, Albuquerque, NM

In my research lab I have also mentored over 80 undergraduates on research projects, with approximately 75% percent of whom were students of color. I have mentored a number of students involved in undergraduate and post-baccalaureate mentoring programs including UNM’s McNair Scholars, El Puente Fellowship, and Post-baccalaureate Research and Education Program (PREP).

AWARDS

2024 ***Project for New Mexico Graduate Students of Color, All-Around Support Award***
University of New Mexico, Albuquerque, NM
Awarded by the PNMGC honoring UNM Psychology faculty for commitment to diversity, equity and inclusion in New Mexico and the Albuquerque community. Nomination by doctoral students in the UNM Department of Psychology.

2015 ***College of Arts and Sciences Career Advancement Semester***
University of New Mexico, Albuquerque, NM
Awarded by the Dean of the UNM College of Arts and Sciences to Associate Professors to advance research in preparation for promotion to Full Faculty status.

2012 ***2011-2012 Outstanding Faculty of Color Award Nomination***
University of New Mexico, Albuquerque, NM
Awarded by the Project for Peer Mentoring Graduate Students of Color to faculty who demonstrate excellence in teaching, research, mentoring, and service.

2008 ***2007-2008 Outstanding Faculty of Color Award***
University of New Mexico, Albuquerque, NM
Awarded by the Project for Peer Mentoring Graduate Students of Color to faculty who demonstrate excellence in teaching, research, mentoring, and service.

2008 ***2007-2008 Outstanding Teacher Award Nomination***
University of New Mexico, Albuquerque, NM

2008 ***1st Place Speaker Presentation Award***
Department of Pediatrics, University of New Mexico, Albuquerque, NM
“VBM FASD”

2008 ***Poster Award***
Department of Pediatrics, University of New Mexico, Albuquerque, NM

2008 ***Poster Merit Award***
Thirty-Sixth Annual Meeting of the International Neuropsychological Society, Waikoloa, Hawaii.

Symptoms of Depression and Cognitive Functioning in Older American Indians

- 2000 ***Student Poster Award***
Fortieth Annual Meeting of the Society for Psychophysiological Research, San Diego, CA
Pupillary responses indexing resource allocation improves prediction of IQ
- 1994 ***Student Poster Award***
Student Research Competition, Spokane Falls Community College, Spokane, WA
Mood congruent spreading activation in social anxiety.
- 1994 ***Student Poster Award***
Psi Chi Colloquium, Eastern Washington University, Cheney, WA
Negative association bias in depression.

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
Neuropsychology, American Psychological Association, Division 40
Society for the Psychological Study of Culture, Ethnicity, and Race, American Psychological Association Division 45
Society of Indian Psychologists

PROFESSIONAL PRESENTATIONS

- 2025 ***Invited Keynote Speaker***
Las Cruces Recovery Summit Series, Mescalero, NM
“Sociocultural Considerations Behavioral Health”

Presentation to the Clinical Aphasiology Conference attendees, May 28th, 2025.
- 2025 ***Invited Keynote Speaker***
54th Clinical Aphasiology Conference, Albuquerque, NM
“Sociocultural Considerations in the Cognitive Assessment of American Indians and Alaska Natives”

Presentation to the Clinical Aphasiology Conference attendees, May 28th, 2025.
- 2022 ***Invited Speaker***
University of New Mexico, Albuquerque, NM
Webinar: “Sociocultural Considerations in Engaging American Indians and Alaska Natives: Implications for Assessment, Research, and Training”

Webinar Presentation to the UNM Alzheimer’s Disease Research Center attendees, September 8th, 2022.
- 2022 ***Invited Speaker***
University of New Mexico, Albuquerque, NM
Webinar: “Sociocultural Considerations in Engaging American Indians and Alaska Natives: Implications for Assessment, Research, and Training”

Webinar Presentation to the UNM Clinical Neuropsychology Service attendees, April 4th,

2022.

- 2021 ***Invited Speaker***
University of California San Diego, San Diego, CA
Webinar: “Sociocultural Considerations in Engaging American Indians and Alaska Natives: Theory, Research & Practice”
- Webinar Presentation to the UCSD Clinical Neuropsychology Seminar Diversity Series attendees, November 2nd, 2021.
- 2021 ***Invited Speaker***
Northern Arizona University, Flagstaff, AZ
Webinar: “Neuropsychological Assessment of American Indian and Alaska Native Populations: Cultural Implications for Research and Practice”
- Webinar Presentation to the NAU Indigenous Psychology attendees, February 19th, 2021.
- 2021 ***Invited Speaker***
National Academy of Neuropsychology Annual Conference, Denver, CO
Webinar: “Sociocultural Considerations in Engaging American Indians and Alaska Natives: Implications for Assessment, Research, and Training”
- Webinar Presentation to the Annual Meeting of the National Academy of Neuropsychology (NAN) attendees, available February 4th, 2021.
- 2021 ***Invited Speaker***
International Neuropsychological Society Annual Conference, San Diego, CA
Webinar: “Neuropsychological Assessment of American Indian and Alaska Native Populations: Cultural Implications for Research and Practice”
- Presentation to the Annual Meeting of the International Neuropsychology Society’s Annual Conference attendees, February 4th, 2021.
- 2020 ***Invited Speaker***
Association of Psychology Training Clinics Annual Conference, Albuquerque, NM
Keynote Address: “Sociocultural Considerations in Engaging American Indians and Alaska Natives: Implications for Assessment, Research, and Training”
- Presentation to the Annual Meeting of the Association of Psychology Training Clinics (APTC) attendees, March 27, 2020 (postponed due to COVID-19 epidemic).
- 2017 ***Invited Speaker***
San Diego State University, San Diego, CA
“Sociocultural Factors and Cognitive Functioning in Older American Indians”
- Presentation to the Summit on Urban Native Elder Health and Health Care attendees, August 24, 2017.
- 2017 ***Invited Speaker***
National Native Health Conference, Suquamish, WA
“Quality of Education, Health Literacy, and Cognitive Functioning in Elderly American

Indians”

Presentation to the Summit on Urban Native Elder Health and Health Care attendees, August 24, 2017.

2017

Invited Speaker

NM Alzheimer’s Association Professional Conference, Albuquerque, NM

“Cultural Considerations for Possible Alzheimer’s Disease in Elderly American Indians”

Presentation to the SDSU Advancing Diversity in Aging Research student scholars, October 9, 2019.

2017

Invited Speaker

San Diego State University, San Diego, CA

“Cultural Considerations in the Assessment of Cognitive Decline in Older American Indians”

Presentation to the SDSU Advancing Diversity in Aging Research student scholars, April 12, 2017.

2016

Invited Speaker

University of California San Diego - Shiley-Marcos Alzheimer’s Disease Research Center, San Diego, CA

“Cultural Considerations in the Assessment of Cognitive Decline in Older American Indians”

Presentation to the Alzheimer’s Disease Research Center attendees, March 26, 2016.

2015

Invited Speaker

University of Montana and the Holocaust Memorial Museum, Missoula, MT

“Early Education Experiences and Health in Later Life in Older American Indians”

Presentation to the symposium attendees at the “University of Montana and the Holocaust Memorial Museum Historical Trauma Symposium,” November 6, 2015.

2015

Invited Speaker

Banner Alzheimer’s Institute Native American Outreach Program, Scottsdale, AZ

“Cultural Considerations in the Assessment of Cognitive Decline in Older American Indians”

Presentation to the conference attendees at the “Inaugural National Conference on Alzheimer’s Disease/Dementia in Native American Communities: Impact, Issues and Next Steps,” October 15, 2015.

2014

Invited Speaker

Resource Centers on Minority Aging Research, Washington DC

“Cognitive Aging Research with Native Elders: Challenges and Directions”

Presentation to the Resource Centers on Minority Aging Research at the Gerontological Society of America’s Pre-Conference Workshop at the GSA Annual Scientific Meeting, November 5th, 2014.

- 2014 ***Invited Speaker***
University of Washington, Seattle, WA
"Neuropsychological Assessment and Risk for Dementia in Indigenous Populations: Cultural Considerations for Research"

Presentation to the faculty and students in the University of Washington's Alzheimer's Disease Research Center, April 28, 2014.
- 2011 ***Invited Speaker***
University of British Columbia, Vancouver, Canada
"Cognitive Assessment and Health Inequities in Indigenous Populations: A Cultural Journey to the Brain (and Back!)"

Presentation to the faculty and students in the Department of Educational and Counseling Psychology, and Special Education
- 2011 ***Invited Speaker***
Resource Centers for Minority Aging Research, Seattle, WA
"Educational Experiences, Cognitive Assessment and Aging in American Indians "

Presentation to the Resource Centers for Minority Aging Research.
- 2011 ***Invited Speaker***
Texas Tech University Health Sciences Center, El Paso, TX
"Cultural Factors in Cognitive Assessment: Implications for Mental Health Disparities"

Presentation to the Center for Excellence in Neuroscience at Texas Tech University Health Sciences Center.
- 2011 ***Invited Speaker***
Robert Wood Johnson Foundation Center for Health Policy at UNM, Albuquerque, NM
"Motivational Interviewing to Facilitate Student Clinician's Change in Multicultural Courses"

Presentation to the faculty, community partners, students and staff affiliated with the Robert Wood Johnson Foundation Center for Health Policy at UNM.
- 2010 ***Invited Speaker***
Robert Wood Johnson Foundation Center for Health Policy at UNM, Albuquerque, NM
"A Comprehensive Approach to Treating Substance Abuse for Homeless People: The Endorphin Power Company Treatment Program "

Presentation to the National Advisory Board for the Robert Wood Johnson Foundation.
- 2009 ***Invited Speaker, Plenary Session***
Association for American Indian Physicians, Alexandria, VA
"Cerebrovascular Disease Risk Factors, Brain Abnormalities, and Manifestations: The Strong Heart Stroke Study"

Presentation to the members and guest attendees at the 38th Annual Meeting of the

Association for American Indian Physicians.

2009 ***Invited Speaker***
University of New Mexico, Albuquerque, NM
"Conducting Culturally Appropriate Research"

Presentation to doctoral psychology students in the Department of Psychology at the University of New Mexico

2008 ***Invited Speaker***
University of New Mexico, Albuquerque, NM
"Power Differentials and Anti-Oppression Training"

Presentation to faculty and students in the Department of Psychology at the University of New Mexico

2007 ***Invited Speaker***
University of New Mexico, Albuquerque, NM
"Perceptions of Stereotypes Encountered"

Presentation to faculty and students in the Department of Psychology at the University of New Mexico

2007 ***Invited Speaker***
University of New Mexico, Albuquerque, NM in Conjunction with the University of North Dakota, Grand Forks, ND
"Understanding White Privilege"

A webcast presentation to faculty and students in the Department of Psychology at the University of New Mexico and at the University of North Dakota. In collaboration with Donna Grandbois, Clinical Faculty in Psychiatric Mental Health Program and Clifford Staples, Ph.D., Professor of Sociology.

2006 ***Invited Speaker***
California State University, Los Angeles, CA
"Culture and Cognition: Issues in Assessment."

Presentation to faculty and students in the Department of Psychology and the Career Opportunities in Research Program

2006 ***Invited Speaker***
New Mexico Psychological Association, Albuquerque, NM
"Culture and Acculturation: Issues in Assessment and Cognitive Ability Assessment."

Presentation to professional licensed psychologists. Approved for 4 Diversity CME credit by the University of New Mexico's Office of Continuing Medical Education.

2005 ***Invited Speaker***
Psychology Grand Rounds, New Mexico VA Health Care System, Albuquerque, NM
" Assessment of Culture: Issues and Implications for Clinical Psychology"

Presentation to professional licensed psychologists and psychology student interns.
Approved for 1 CME credit by the University of New Mexico's Office of Continuing
Medical Education.

- 2004 *Invited Speaker*
21st Annual Behavioral Sciences Conference of the North, University of Alaska
Anchorage, Anchorage, AK
" Cultural Differences in Cognitive Ability Assessment: Strategies and Pitfalls

Presentation to faculty and students in the Department of Psychology and the American
Indians into Psychology Program

- 2004 *Invited Speaker*
Psychology Grand Rounds, New Mexico VA Health Care System, Albuquerque, NM
" Cultural Influences in Cognitive Assessment: Awareness and Strategies

Presentation to professional licensed psychologists and psychology student interns.
Approved for 1 CME credit by the University of New Mexico's Office of Continuing
Medical Education.

- 2004 *Invited Speaker*
Southwest Indian Polytechnic Institute, Albuquerque, NM
"Information Processing and Psychophysiological Approaches as Cultural-Fair Methods of
Cognitive Assessment"

Presentation to faculty and students in the Department of Psychology

- 2002 *Invited Speaker*
Psychology Internship Rounds, San Diego VA Healthcare System, San Diego, CA
"Considering Culture in Cognitive Assessment"

Presentation to psychology intern students Department of Psychology

OTHER PROFESSIONAL EXPERIENCE

- 2025 Guest Editor, Special Issue
Health Education & Behavior Journal, Volume 52, Issue 1_suppl, August 2025
Participatory Team Science in Action: The Transdisciplinary Research, Equity and
Engagement Center of Excellence at UNM
- 2024 - Present Chair, College of Arts & Science's Diversity, Equity, Accessibility & Inclusion Committee
University of New Mexico, Albuquerque, NM
- 2024 - Present Committee Member, ADVANCE Leadership Team
ADVANCE at UNM
University of New Mexico, Albuquerque, NM
- 2019 – 2021 Committee on Ethnic Minority Affairs
American Psychological Association, Washington DC

- 2017 – Present Ad-hoc Grant Reviewer
National Institutes of Health, Washington, DC
- Study Sections:*
Health Disparities and Equity Promotion Study Section, 6/20-21/19
Research on Current Topics in Alzheimer's Disease and Its Related Dementias Special
Emphasis Panel, 6/22/18
Native American Research Centers for Health, 11/13-14/17
Health Disparities and Equity Promotion Study Section, 6/19-20/17
- 2010 – Present Executive Board Member, Race and Social Justice Institute
University of New Mexico, Albuquerque, NM
- 2010 – 2011 Faculty Research Committee, Transdisciplinary Race Working Group
Robert Wood Johnson Foundation Center for Health Policy at UNM, University of New
Mexico, Albuquerque, NM
- 2009 Faculty Committee, Robert Wood Johnson Foundation Center for Health Policy at UNM,
University of New Mexico, Albuquerque, NM
Faculty Research Award Committee
- 2008 Faculty Committee, Robert Wood Johnson Foundation Center for Health Policy at UNM,
University of New Mexico, Albuquerque, NM
Student Award Selection Committee
- 2005 – Present Faculty Advisor, University of New Mexico, Albuquerque, NM
Department of Psychology, Diversity Organization! (DO!), students and faculty
organization
- 2005 – 2012 Faculty Committee, BA/MD Program, University of New Mexico, Albuquerque, NM
College of Arts and Sciences Advisor to Admissions Committee
Admissions Committee, Student Services Committee
- 2004 – 2016 Executive Board Member, University of New Mexico, Albuquerque, NM
Institute for American Indian Research (IfAIR)
- 1997 – 1999 Chair, Multicultural Committee (1997 – 98); Chair Emeritus (1998 – 99)
SDSU/UCSD Joint Doctoral Program in Clinical Psychology, San Diego, CA

BIBLIOGRAPHY

Peer-Reviewed Journals & Publications

Underline denotes student author

1. Ryman, S., Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Mehan, T., Nez, M., Garcia, M., Shaff, N., Hoffman, N., Prestopnik, J., Rosenbergy, G., Shah, V., Rahman-Filipiak, A. (2026). Considerations for disclosing Alzheimer's disease risk and biomarker results in a Pueblo community in Southwest United States. *Alzheimer's & Dementia: Diagnosis, Assessment, & Disease Management*. <https://doi.org/10.1002/dad2.70250>

2. Hays, C., Odden, M., Leventovsky, S., Buchwald, D., Shibata, D., Verney, S., Zhang, Y., Ali, T., & Shuchy-Dicey, S. (2025). Examining apolipoprotein ϵ 4 and longitudinal vascular brain injury: The Strong Heart Study. *Neurology*, 2(1). <https://doi.org/10.1212/WN9.000000000000059>
3. Gonzalez, M., Verney, S. P., Simmons, J. D., Cacari Stone, L., Scarpetta, M., Martin, R., & Wallerstein, N. (2025). Participatory evaluation of a transdisciplinary behavioral health research center. *Evaluation and Program Planning*, 13. <https://doi-org.libproxy.unm.edu/10.1016/j.evalprogplan.2025.102664>
4. Cacari Stone, L., Cruz, T. H., & Verney, S. P. (2025). Community-Engaged, Participatory Team Science: The TREE Center's Impact on Health Disparities Research and Health Equity. *Health Education & Behavior*, 52,1_suppl. <https://doi-org.libproxy.unm.edu/10.1177/10901981251348152>
5. Verney, S. P., Boursaw, B., Martin, R., Kim, E., Simmons, J. D., Wallerstein, N., Cacari Stone, L., Gonzalez, M. (2025). Evaluating the Translation of Research Evidence into Practice and Policy for Behavioral Health Equity. *Health Education & Behavior*, 52,1_suppl. <https://doi-org.libproxy.unm.edu/10.1177/10901981251346742>
6. Ryman, S. G., Verney, S. P., Quam, M., Ghahate, D., Prestopnik, J., Partridge, E., ... & Shah, V. (2025). Language Dominance and Education Considerations in the Neuropsychological Assessment of Southwestern American Indians Using the National Alzheimer Coordinating Center's Uniform Data Set Version 3. *Alzheimer Disease & Associated Disorders*, 39(2), 75-81. DOI: 10.1097/WAD.0000000000000668
7. Suchy-Dicey, A. M., Vo, T. T., Oziel, K., Verney, S. P., Buchwald, D. S., & French, B. F. (2025). Psychometric evaluation of California Verbal Learning Test second edition short form (CVLT-II SF) score validity in American Indian adults: The Strong Heart Study. *Neuropsychology*. Advance online publication. <https://doi-org.libproxy.unm.edu/10.1037/neu0001052>
8. Ali, T., Buchwald, D., Shibata, D., Roman, M. J., Verney, S., Howard, B. V., ... & Suchy-Dicey, A. Carotid Artery Atherosclerosis, MRI-defined Structural Brain Abnormalities, and Cognitive Performance in Elderly American Indians: The Strong Heart Study. *Frontiers in Epidemiology*, 5, 1659856. Williams, S. C., Acien, A. N., Goessler, W., Verney, S. P., Erdei, E., Buchwald, D., ... & Best, L. G. (2025). *Environmental Research*, 5. <https://doi.org/10.3389/fepid.2025.1659856>
9. Williams, S. C., Navas-Acien, A., Goessler, W., Verney, S. P., Erdei, E., Buchwald, D., Suchy-Dicey, A., Best, L. G. (2025). Urinary selenium, cranial MRI, and cognitive function in American Indians: The Strong Heart Study. *Environmental Research*, 269. <https://doi-org.libproxy.unm.edu/10.1016/j.envres.2025.120913>.
10. Suchy-Dicey, A. M., Howard, B. V., Verney, S. P., Buchwald, D. S., Rhoads, K., & Longstreth, W. T. (2024). Epidemiology of Head Injury and Associations with Clinical and Neuropsychological Test Scores in Older American Indians: Data from the Strong Heart Study. *Journal of Racial and Ethnic Health Disparities*, 1-10.
11. Rivera Mindt, M., Arentoft, A., Calcetas, A. T., Guzman, V. A., Amaza, H., Ajayi, A., ... & Alzheimer's Disease Neuroimaging Initiative. (2024). The Alzheimer's Disease Neuroimaging Initiative-4 (ADNI-4) Engagement Core: A culturally informed, community-engaged research (CI-CER) model to advance brain health equity. *Alzheimer's & Dementia*, 20(12), 8279-8293.

12. Savin, M. J., Byrd, D., Cysique, L., Rourke, S., Verney, S. P., Radford, K., ... & Rivera Mindt, M. (2024). Disparate trajectories of cognitive aging among American Indian and Alaskan Native people with and without HIV. *Neuropsychology*, 38(6), 540.
13. Suchy-Dicey, A. M., Vo, T. T., Oziel, K., Buchwald, D. S., Nelson, L. A., Verney, S. P., & French, B. F. (2024). Psychometric reliability, validity, and generalizability of 3MSE scores among American Indian adults: the Strong Heart Study. *Journal of the International Neuropsychological Society*, 30(5), 454-463.
14. Rodriguez Espinosa, P., Johnson-Esparza, Y., López, G., Benson, J., Moss, N., Avila-Rieger, R., Venner, K. L., Verney, S. P. (contact author) (2024). The development and current directions of a diversity specialty clinic: Implications for multicultural training in psychology. *Training and Education in Professional Psychology*, 18(3), 221.
15. Suchy-Dicey, A. M., Vo, T. T., Oziel, K., King, R., Barbosa-Leiker, C., Rhoads, K., ... & French, B. F. (2024). Psychometric properties of Controlled Oral Word Association (COWA) test and associations with education and bilingualism in American Indian adults: the strong heart study. *Assessment*, 31(3), 745-757.
16. Marchiondo, L. A., Verney, S. P., & Venner, K. L. (2023). Academic leaders' diversity attitudes: Their role in predicting faculty support for institutional diversity. *Journal of Diversity in Higher Education*. *Journal of Diversity in Higher Education*, 16, . <https://doi-org.libproxy.unm.edu/10.1037/dhe0000333>
17. López, G., Yeater, E. A., Veldhuis, C. B., Venner, K. L., Verney, S. P., Hughes, T. L. (2023). Sexual assault, psychological distress, and protective factors in a community sample of black, latinx, and white lesbian and bisexual women. *Journal of Interpersonal Violence*, 38, NP1239-NP1260. <https://doi-org.libproxy.unm.edu/10.1177/08862605221090570>
18. Barbosa-Leiker, C., Burduli, E., Arias-Losado, R., Muller, C., Noonan, C., Suchy-Dicey, A., Nelson, L., Verney, S. P., Montine, T. M., Buchwald, D. (2022). Testing gender and longitudinal measurement invariance of the SF-36 in American Indian older adults: The strong heart study. *Psychological Assessment*, 34, 870-879. <https://doi-org.libproxy.unm.edu/10.1037/pas0001153>
19. Carty C, L, Noonan C, Muller C, Suchy-Dicey A, Fretts A, M, Verney S, P, Howard B, V, Buchwald D (2022). Mid-life physical activity and late-life cognitive performance among American Indians. *Neuroepidemiology*, 56, 119-126. <https://doi.org/10.1159/000521791>
20. Barbosa-Leiker, C., Burduli, E., Arias-Losado, R., Muller, C., Noonan, C., Suchy-Dicey, A., Nelson, L., Verney, S. P., Montine, T. J., & Buchwald, D. (2021). Gender differences in the assessment of depression in American Indian older adults: The Strong Heart Study. *Psychological Assessment*, 33(6), 574–579. <https://doi-org.libproxy.unm.edu/10.1037/pas0001024>
21. Willging, C.E., Jaramillo, E.T., Haozous, E. *et al.* Macro- and meso-level contextual influences on health care inequities among American Indian elders. *BMC Public Health* 21, 636 (2021). <https://doi-org.libproxy.unm.edu/10.1186/s12889-021-10616-z>
22. Johnson-Esparza, Y., Rodriguez Espinosa, P., Verney, S. P., Boursaw, B., & Smith, B. W. (2021). Social support protects against symptoms of anxiety and depression: Key variations in Latinx and non-

- Latinx White college students. *Journal of Latinx Psychology*, 9(2), 161–178. <https://doi-org.libproxy.unm.edu/10.1037/lat0000184>
23. **Rodriguez Espinosa, P. & Verney, S. P.** (2020). The underutilization of community-based participatory research in psychology: A systematic review. *American Journal of Community Psychology*. Doi: [10.1002/ajcp.12469](https://doi.org/10.1002/ajcp.12469). PMID: 33165973
 24. **Peña, J. M., Verney, S. P.,** Devos, T. W., Venner, K., & Sanchez, G. R. (2020). Racial/Ethnic Group Differences and Sociocultural Factors Associated with Implicit and Explicit Attitudes towards Undocumented Latino Immigrants. Submitted for publication to the journal of *Journal of Latinx Psychology*. <https://doi.org/10.1037/lat0000180.supp> (Supplemental)
 25. Suchy-Dicey, A., **Verney, S. P.,** Nelson, L., Howard, B. A., Crane, P., & Buchwald, D. (2020). Depression Symptoms and Cognitive Test Performance in Elderly American Indians: The Strong Heart Study. *Journal of the American Geriatrics Society*, 68, 1739-1747. <https://doi.org/10.1111/jgs.16434>. Epub 2020 Apr 6. PMID: 32250446; PMCID: PMC7732019
 26. Suchy, D. A. M., **Verney, S. P.,** Nelson, L. A., Grabowski, T. J., & Buchwald, D. (2020). Description of longitudinal cranial imaging and cognitive changes in the Strong Heart Study: Epidemiology / Prevalence, incidence, and outcomes of MCI and dementia. *Alzheimer's & Dementia: The Journal of the Alzheimer's Association*, 16(11), 1–2.
 27. **Avila, J. F.,** Rentería, M. R., Witkiewitz, K., **Verney, S. P.,** Vonk, J., Manly, J. J. (2020). Measurement invariance of neuropsychological measures of cognitive aging across race/ethnicity by sex/gender groups. *Neuropsychology*, 34, 3-14. <https://doi.org/10.1037/neu0000584>. Epub 2019 Aug 29. PMID: 31464473.
 28. Suchy-Dicey, A., Shibata, D., Nelson, L., Cholerton, B., Calhoun, D., Ali, T., Longstreth W. T. Jr., The Strong Heart Stroke Team, & Buchwald, D., & **Verney, S. P. (contact author)** (2019). Cognitive correlates of vascular abnormalities on brain MRI in the Strong Heart Stroke Study. *International Journal of Neuropsychology*, 26, 1-13. doi:10.1017/S1355617719001073
 29. **Verney, S. P.,** Suchy-Dicey, A., Cholerton, B., Calhoun, D., Ali, T., Longstreth, W. T. Jr., & Buchwald, D. (2019). The associations among sociocultural factors and neuropsychological functioning in older American Indians: The Strong Heart Study. *Neuropsychology*. 33, 1078 – 1088. doi: 10.1037/neu0000574
 30. **Avila, J. F.,** Vonk, J., **Verney, S. P.,** Witkiewitz, K., Arce, M., Schupf, N., Mayeux, R., & Manly, J. J. (2019). Sex/gender differences in cognitive trajectories vary as a function of race/ethnicity. *Alzheimer's Dementia: The Journal of the Alzheimer's Association*, 15, 1516-1523. doi: <http://dx.doi.org.libproxy.unm.edu/10.1016/j.jalz.2019.04.006>.
 31. **Verney, S. P.,** Gibbons, L. E., Dmitrieva, N. O., Kueider, A. M., Williams, M. W., Meyer, O. L., Manly, J. J., Sisco, S. M., & Marsiske, M. (2019). Health literacy, sociodemographic factors, and cognitive training in the active study of older adults. *International Journal of Geriatric Psychiatry*. DOI: 10.1002/gps.5051. Retrieved from: <https://onlinelibrary-wiley-com.libproxy.unm.edu/doi/epdf/10.1002/gps.5051>
 32. Cholerton, B., Omidpanah, A., **Verney, S. P.,** Nelson, L., Baker, L. D., Suchy-Dicey, A. M., Lonstreth, W. T. Jr., Howard, B., Henderson, J. A., Montine, T. J., & Buchwald, D. (2019). Type 2 diabetes and

- later cognitive function in older American Indians: The Strong Heart Study. *International Journal of Geriatric Psychiatry*. Retrieved from: <https://www.ncbi.nlm.nih.gov/pubmed/30924200>
33. Willging, C. E., Sommerfeld, D. H., Trott Jaramillo, E., Lujan, E., Spruce Bly, R., Debenport, E. K., **Verney, S. P.** and Lujan, R. (2018). Improving Native American Elder Access to and Use of Health Care through Effective Health System Navigation. *BMC Health Services Research* 18:464. Retrieved from: <https://doi.org/10.1186/s12913-018-3182-y>
 34. Goins, T. R., Schure, M., Suchy-Dicey, A., Jensen, P., Nelson, L., **Verney, S. P.**, Howard, B. V. & Buchwald, D. (2018). Lower Body Functioning and Correlates among Older American Indians: The Cerebrovascular Disease and its Consequences in American Indians Study. *BMC Geriatrics*, 18(6). Retrieved from: <https://doi.org/10.1186/s12877-017-0697-8>
 35. Bennett, J., **Verney, S. P.** (January 9, 2018). Linguistic factors associated with phonemic fluency performance in a sample of bilingual Hispanic undergraduate students. *Applied Neuropsychology: Adult*, 9:1-14. Retrieved from: <http://www.tandfonline.com/doi/full/10.1080/23279095.2017.1417309>
 36. Avila, J. F., **Verney, S. P.**, Kuzor, K., Flowers, A., Mehradfar, M., Razani, J. (January 9, 2018). Normative Data for Farsi-Speaking Iranians on Frequently Administered Measures of Executive Functioning. *Applied Neuropsychology: Adult*, 0, 0.0. Retrieved from: <http://www.tandfonline.com/doi/full/10.1080/23279095.2017.1392963>
 37. Carroll, C.R., Noonan, C., Garrouette, E.M., Navas-Acien, A., **Verney, S. P.**, & Buchwald, D. (2017). Low-level inorganic arsenic exposure and neuropsychological functioning in American Indian elders: The Strong Heart Study and Strong Heart Stroke Study. *Environmental Research*, 156, 74-79.
 38. Cholerton, B., Omidpanah, A., Madhyastha, T. M., Grabowski, T. J., Suchy-Dicey, A. M., Shibata, D., Nelson, L. A., **Verney, S. P.**, Howard, B., Lonstreth, W. T. Jr., Montine, T. J., & Buchwald, D. (2017). Total brain and hippocampal volumes and cognition in older American Indians: The Cerebrovascular Disease and its Consequences in American Indians (CDCAI) Study. *Alzheimer Disease & Associated Disorders*, 31, 94-100.
 39. Haring, B., Omidpanah, A., Buchwald, D., Best, L., **Verney, S. P.**, Muller, C., Shibata, S., Cole, S., Howard, B., Devereux, R. B. (2017). Left ventricular Mass, Brain MRI and Cognitive Performance: The Strong Heart Study. *Hypertension*, 70, 964-971. 10.1161/HYPERTENSIONAHA.117.09807
 40. Crawford, J. N., Leiting, K. A., Yeater, E. A., Verney, S. P., Lenberg, K. L. (2017). Ethnicity and sexual attitudes affect women's judgments of sexual victimization risk. *Violence Against Women* 23, 163-177. Doi: <https://doi.org/10.1177/1077801216640382>
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Book Chapters

1. Straits, K. J. E., García, M. A. & **Verney, S. P.** (2020). Native2Native Mentoring: We Bring Our Ancestors With Us. In L. Grayshield (Ed.), *Indigenous Ways of Knowing in Counseling: Theory, Research, and Practice*. Basil, Switzerland: Springer Nature Switzerland AG.
2. Trott Jaramillo, E., Willging, C. E., Haozous, E., **Verney, S. P.** & Lujan, E. (2019). “*Speak your mind and heart in the Indian way*”: Wellness and Agency among American Indian Elders. In Page-Reeves, J. (Editor), *Wellbeing as a Multidimensional Concept: Understanding Connections Between Culture, Community, and Health*. Lanham, MD., Brown & Littlefield: Lexington Books.
3. **Verney, S. P.**, Bennett, J., & Hamilton, J. (2015). Cultural considerations in the neuropsychological assessment of American Indians/Alaska Natives. In Richard Ferraro (Ed.), *Minority and Cross-Cultural Aspects of Neuropsychological Assessment: Enduring and Emerging Trends, 2nd edition*, 115-158. New York, NY: Psychology Press.
4. Bernard, J. B., Witherington, D. C., **Verney, S. P.**, & Smith, B. W. (2011). Social relationships as a mediator of the effects of alexithymia on mental health. In Alexandra M. Columbus (Ed.), *Advances in Psychology Research*, 81, 107-139. Hauppauge, NY: Nova Science Publishers.

Other Publications

1. **Verney, S. P.** & Ellwanger, J. (2014). Psychophysiology in Cross-Cultural Psychology. In Kenneth D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology. III: 1053-1055*. Hoboken, NJ.: John Wiley & Sons.
2. Garcia, M. A. (2014) (**Verney, S. P., Contributor**). Society of Indian Psychologists Commentary on the American Psychological Association’s (APA) Ethical Principles of Psychologists and Code of Conduct. Society of Indian Psychologists: Logan, UT.
3. Schneider, S., Robergs, R., **Verney, S.**, Amorium, F., Yamada, P. (2006). Effect of Palm Cooling with Negative Pressure on Heat Balance During Exercise in a Hot, Dry Environment. *Report to the Defense Technical Information Center. ADA459500*. <http://www.dtic.mil/dtic/tr/fulltext/u2/a459500.pdf>

Publications Under Review

1. Sivilis, C., Hodgen, E., Smith, J. E., Verney, S., Stephen, J., Jurado, A. & Ciesielski, K. (Submitted). Typically Developing Children, Internalizing Traits, Reduced Cognitive Skills, Concept of Normative Control Sample, Correct use of statistical techniques. Submitted to Psychological Reports.
2. Ryman, S., Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Meehan, T., Nez, M., Garcia, M., Shaff, N., Hoffman, N., Prestopnik, J., Rosenberg, G., Shah, V., & Rahman-Filipiak, A. (in press). Considerations for disclosing Alzheimer's disease risk and biomarker results in a Pueblo community in the Southwest United States. *Alzheimer's & Dementia: Diagnosis, Assessment & Disease Monitoring*.

Research Presentations and Posters

Burks, A., Shendo, M., Edwards, K., Abrams-Silva, L., & Verney, S. P. (2025). A-86 Social Determinants of Health and Vascular Cognitive Impairment: Lessons Learned and Future Directions [Poster Presentation]. *Archives of Clinical Neuropsychology, 40*.

Verney, S. P., Shendo, M., Edwards, K., Valenzuela, Y., & Burks, A. (August 2025). Full Circle: Equity in Research and Education. *American Psychological Association Annual Convention*. Invited presentation by APA Division 40, Denver, CO.

Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Shah, V., Hoffman, N., Meehan, T., Inez, M., Rosenberg, G., Rahman-Filipiak, A., Ryman, S. (February, 2025). What does dementia mean to you? Conceptualization of Dementia and Interest in Biomarker Disclosure in Older Adults living in a Pueblo Village. Poster presented at the 2025 Graduate Research Showcase in Albuquerque, NM.

Burks, A., Abrams-Silva, L., & Verney, S., (February, 2025). Social Determinants of Health and Vascular Cognitive Impairment in People of Color: A Scoping Review. *International Neuropsychological Society*.

Burks, A., Abrams-Silva, L., & Verney, S., (April, 2025). Social Determinants of Health of Vascular Cognitive Impairment and Vascular Risk Factors in People of Color: A Scoping Review [Poster Presentation]. *UNM Brain and Behavior Research Day*.

Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Shah, V., Hoffman, N., Meehan, T., Inez, M., Rosenberg, G., Rahman-Filipiak, A., Ryman, S. (February, 2025). What does dementia mean to you? Conceptualization of Dementia and Interest in Biomarker Disclosure in Older Adults living in a Pueblo Village. Poster presented at the 2025 Graduate Research Showcase in Albuquerque, NM.

Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Shah, V., Hoffman, N., Meehan, T., Inez, M., Rosenberg, G., Rahman-Filipiak, A., Ryman, S. (October, 2024). What does dementia mean to you? Conceptualization of Dementia and Interest in Biomarker Disclosure in Older Adults living in a Pueblo Village. Poster presented at the 2024 ADRC Fall Meeting in Boston, MA.

Burks, A., Ramos, D., Edwards, K., deCruz-Dixon, N., McCreedy, M., Moniz-Lewis, D. I. K., Hurlocker, M., Verney, S. P., Venner, K. L. (September, 2024). Centering Culture in the Unified Protocol. Poster presented at the 2024 Diversity Challenge, Chestnut Hill, MA.

Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Shah, V., Hoffman, N., Meehan, T., Inez, M., Rosenberg, G., Rahman-Filipiak, A., Ryman, S. (July, 2024). What Does Dementia Mean to You?

- Conceptualization of Dementia and Interest in Biomarker Disclosure in Pueblo Dwelling Older Adults. Presented at the New Mexico INBRE National Symposium, Las Cruces, NM.
- Edwards, K., Ginossar, T., Verney, S., Cheromiah, A., Shah, V., Hoffman, N., Meehan, T., Inez, M., Rosenberg, G., Rahman-Filipiak, A., Ryman, S. (July, 2024). What Does Dementia Mean to You? Conceptualization of Dementia and Interest in Biomarker Disclosure in Pueblo Dwelling Older Adults. Presented at the New Mexico INBRE National Symposium, Las Cruces, NM.
- McCready, M.,** Boltyanskiy, D., Verney, S., & Witherington, D.C. (April, 2024) *Russians Fleeing Putin's country: Trauma, Daily Stressors, Anxiety, Depression, Post Traumatic Stress Disorder*. UNM Brain and Behavioral Health Annual Research Day, Albuquerque, NM, USA.
- Edwards, K., Burks, A., Mullins, T., DeCruz-Dixon, N., Gillezeau, C., Hernandez-Vallant, A., Schodt, K., Shendo, M., Verney, S., Abrams-Silva, L. (February, 2024). Semantic Fluency in a Clinical Sample: Differences between American Indian/Alaska Native (AI/AN) and Non-AI/AN Individuals. Poster presented at the 2024 International Neuropsychological Society Conference in New York City, NY.
- Burks, A., Edwards, K., Romero, A., Shendo, M., Verney, S. P. (January, 2024). ID 230 Health Literacy is Associated with Quality of Education in Older American Indians. *National Multicultural Conference and Summit*.
- Burks, A., Verney, S. P., Abrams-Silva, L., & Lega, B. (November, 2023). B-77 Memory Testing in an Intractable Epilepsy Sample. *Archives of Clinical Neuropsychology: the Official Journal of the National Academy of Neuropsychologists*, acad067-283.
- Burks, A., Solis, I., Shendo, M., Decruz-Dixon, N., Edwards, K., Gillezeau, C., ... & Abrams-Silva, L. (November, 2023). H-27 TBI and PTSD in an Indigenous Patient: It's Complicated. *Archives of Clinical Neuropsychology*, acad067-345.
- Hernandez-Vallant, A., Nitschke, S., Julio, K., Verney, S. P., & Ryman, S. (2023). *Parkinson's disease among American Indian and Alaska Native people in the United States: A systematic review and guide for incorporating social determinants of health*. Poster submitted to the annual meeting of the International Neuropsychological Society.
- Herron, J. L., Hebden, H., Hirschak, K., Vasquez, A., Crouch, M., Verney, S., & Venner, K. L. (March, 2023) Review of culturally tailored substance use treatment for American Indian and Alaska Native adults. Poster presentation at the Collaborative Perspectives on Addiction Annual Meeting.
- Kim, E., Burks, A., Edwards, K., Kuehn, E., Romero, J., Verney, S. (December, 2022). Quality of Education & Level of Education in Association with Executive Functioning in Older American Indians. Poster presented at the 2022 ADRC Symposium in Albuquerque NM.
- Vences-Ortiz, S., Reyes, A., Rodriguez-Rico, Peña J. M., & Verney, S. (2020, October 29-November 1). Educational Experiences and Perceived Health of Latinxs: A Qualitative Analysis [Poster presentation]. National Latinx Psychological Association Conference, Denver, CO.
- Peña, J. M., Ortiz, K., Chavez, M. J., Schwartz, M. R., Sanchez, G. R., & **Verney, S. P.** (2019, July). *Advancing Health Policy Research in Psychology: A Discussion on Fostering Transdisciplinary Collaboration*. Presented at the 39th Interamerican Congress of Psychology, Havana, Cuba.

- Burks, A., Avila, J., Kaz, G., Pacheco, S., & Verney, S. P. (2019, February). Health Literacy is linked to Executive functioning in older American Indians. Presented at the Hispanic Neuropsychological Society 2019 Conference, New York, NY.
Published in: *Archives of Clinical Neuropsychology*, Volume 34, Issue 7, October 2019, Page 1241, <https://doi.org/10.1093/arclin/acz029.08>
- Burks, A., Avila, J., Kaz, G., Romero, A., & Verney, S. P. (2019, February). Quality of education over level of education in associations with executive functioning in older American Indians. Presented at the Hispanic Neuropsychological Society 2019 Conference, New York, NY.
Published in: *Archives of Clinical Neuropsychology*, Volume 34, Issue 7, October 2019, Page 1242, <https://doi.org/10.1093/arclin/acz029.09>
- Sanchez, G. R., Vargas, E. D., Peña, J. M., & **Verney, S. P.** (2019, February). *Stuck Between a Rock and a Hard Place: Implications of Contemporary Immigration and ACA Policy on Latino Health and Well-Being*. Symposium presented at the Biennial Population and Public Conference, Albuquerque, NM.
- Avila, J. F. & Verney, S. P. (2018). *Engaging in difficult dialogues towards multicultural awareness, attitudes, and skills in neuropsychology*. Presentation given at the International Neuropsychological Society Annual Conference in Washington D.C.
- Peña, J. M., Garcini, L. M., Altamirano, E., Vargas, E. D., & Verney, S. P. (2018, October). Navigating the Complexities and Intersections of Latinx Health: Attitudes, Perceptions, Discrimination and Immigrant Profiling. Symposium presented at the Biennial National Latina/o Psychological Association, San Diego, CA.
- Peña, J. M., & Verney, S. V. (2018, August). *Ethnic and Racial Group Coalitions in Biases towards Undocumented Latino Immigrants*. Presented at the University of California, San Diego, Politics of Race, Immigration, and Ethnicity Consortium (PRIEC), San Diego, CA.
- McCall, K.A., Peña, J.M., B.A., **Verney, S. P.** (2017 September). *Homelessness and Substance Use Disorders in American Indian/Alaska Natives: Understanding Sociocultural Contexts and Treatment Success*. Poster Presented at the 2017 University of New Mexico McNair & Research Opportunity Program Research Symposium, Albuquerque, NM
- McCall, K.A., Peña, J.M., B.A., **Verney, S. P.** (2017 September). *Cultural Factors in Treatment Success of Substance Use & Homelessness in American Indian Populations*. Oral Presentation at the University of Maryland-Baltimore County McNair Scholars Research Conference, Baltimore, MD
- Moreu, G., Peña, J. M., & **Verney, S. P.** (July 2017). Historical Loss and Healthcare Systems in Elderly American Indians. Presented at the BUILDing Scholars Conference. Albuquerque, NM
- McCall, K.A., Peña, J.M., B.A., Verney, S. P. (2017 July). *Homelessness and Substance Use Disorders in American Indian/Alaska Natives: Understanding Sociocultural Contexts and Treatment Success*. Poster Presented at the 25th Annual National Ronald E. McNair Scholars Symposium, Berkeley, CA

- Gonzales, E. C., Avila, J., & **Verney, S. P.** (2017, July). The Irrelevant Sound Effect and Reading Test Performance in Hispanic and Non-Hispanic White Students with ADHD Symptoms. Poster presented at the 25th Annual National Ronald E. McNair Scholars Symposium, Berkeley, CA.
- Vences-Ortiz, S. C., Peña, J. M., & **Verney, S. P.** (April 2017). A Cultural Neuroscience Approach on Academic Resiliency Amongst Undocumented Latino Students: A Theoretical Framework. Presented at Rocky Mountain Psychological Association Annual Conference. Salt Lake City, UT.
- Gonzales, E. C., Atencio, L., Avila, J., & **Verney, S. P.** (2017, April). ADHD gender differences in neuropsychological profiles. Poster presented at the Annual Conference of the New Mexico Public Health Association, Albuquerque, NM.
- Atencio, L., Gonzales, E. C., Avila, J., & **Verney, S. P.** (2017, April). Socioeconomic status and neuropsychological assessment performance in students with ADHD symptoms. Poster presented at the New Mexico Public Health Association Annual Conference, Albuquerque, NM.
- Avila, J. F., & **Verney, S. P.** (2017, February). Measurement Invariance of English and Spanish Versions of the National Alzheimer's Coordinating Centers Uniform Dataset Neuropsychological Battery in Hispanics with Varying Levels of Cognitive Impairment. Poster presented at the 45th Annual Meeting of the International Neuropsychology Society. New Orleans, LA.
- Avila, J. F., **Verney, S. P.**, Razani, J. (2017, February). The Socio-Cultural Impact on Stroop-Interference Performance in Spanish-English Bilinguals. Poster presented at the 45th Annual Meeting of the International Neuropsychology Society. New Orleans, LA.
- Cloud, V., Lopez, G., Avila, J. F., Rieger, R., Solis, I., Venner, K., & **Verney, S. P.** (2016, October). Navigating Institutional Racism and Improving Campus Climate: Culturally Diverse Graduate Students: Breaking the Mold. Paper presented at the *Sixteenth Annual Diversity Challenge*. Boston, MA.
- Rodriguez Espinosa, P., Miramontes, I., Mascarenas, D., Henckel, A., Herrera, C. & **Verney, S. P.** (2016, July). Community-Based Participatory Research in Psychology: Review and directions. Paper presented at the 4th biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Palo Alto, CA.
- Avila, J.F. & **Verney, S. P.** (2016, July). The relationships among sociocultural factors and verbal and performance IQ scores in AI/AN adults. Poster presented at the 4th biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Palo Alto, CA.
- Miramontes, I., Rodriguez Espinosa, P., Avila, J., & **Verney, S. P.** (2016, July). Perceptions of Older American Indians Navigating the Health Care System. Poster presented at the 4th

biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Palo Alto, CA.

- Herrera, C., Cholka, C. B., Rodriguez Espinosa, P., Avila, J., & **Verney, S. P.** (2016, July). Working with a Native Elder Community Advisory Committee to Engage Older American Indians in Culturally Sensitive Assessments. Poster presented at the 4th biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Palo Alto, CA.
- Rodriguez Espinosa, P., & **Verney, S. P.** (2016, July). Exploring Historical Trauma and Associated Symptoms Among Urban American Indians. Poster presented at the 4th biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, July 7-9, 2016 at Stanford University in Palo Alto, CA.
- Henckel, A., Rodriguez Espinosa, P., Avila, J., & **Verney, S. P.** (2016, July). Assessing Health Literacy in Urban Older American Indians. Poster presented at the 4th biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Palo Alto, CA.
- Avila, J.F. & **Verney, S. P.** (2016, February). Different associations between WRAT reading and IQ across ethnic groups in healthy adults. Poster presented at the 43rd Annual Meeting of the International Neuropsychology Society. Boston, MA.
- Avila, J., **Verney, S. P.**, Jensen, P. N., Nelson, L., Cholerton, B., Montine, T. J., Monsell, S. & Buchwald, D. (2015, October). Neuropsychological and clinical profiles of American Indians and Alaska Natives in the National Alzheimer Coordinating Center Database. Presented at the Inaugural National Conference on Alzheimer's Disease/Dementia in Native American Communities: Impact, Issues and Next Steps. Phoenix, AZ.
- Baloo, A., Rodriguez Espinosa, P., Cholka, C. B., Avila, M. & Verney, S. P. (October 2015). Culturally sensitive assessments as strength-based approach to wellness in Native communities: A community-based participatory research project. Presented at the Inaugural National Conference on Alzheimer's Disease/Dementia in Native American Communities: Impact, Issues and Next Steps. Phoenix, AZ.
- Bennett, J. & Verney, S. P. (February 2015). Socio-cultural factors outweigh language factors in WRAT reading achievement. Presented at the 42nd Annual Meeting of the International Neuropsychology Society. Denver, CO.
- Rodriguez-Espinosa, P., Castro, F.G., **Verney, S. P.** (January 2015). Modeling Trajectories of Acculturation and Social Mobility in Diverse Immigrant and Latinos: A Growth mixture modeling application. Presented at the *National Multicultural Conference and Summit, 2014*. Atlanta, GA.
- Johnson-Esparza, Y., Rodriguez-Espinosa, P., Benson, J., Moss, N., Rieger, R., Venner, K. L., & **Verney, S. P.** (October 2014). Development of a diversity clinic in graduate training: framework for enhancing diversity training. Presented at the *National Latino Psychological Association 2014 Biennial Conference*. Albuquerque, NM.

- Verney, S. P.**, Avila, M., Pozernick, C., Baloo, A. & Rico, L. (October 2014). Quality of Education and Health Literacy: Integrating CBPR into a Psychology Based Research Project Working with U.S. Indigenous Elders. . Speaker presentation at the International Network of Indigenous Health Knowledge and Development (INIHKD) and Manitoba Network Environments for Aboriginal Health Research (NEAHR) Conference 2014. Winnipeg, CA.
- Verney, S. P.** & Bennett, J. (October 2014). Neuropsychological assessment in U.S. Indigenous People: Literature review and recommendations. Speaker presentation at the International Network of Indigenous Health Knowledge and Development (INIHKD) and Manitoba Network Environments for Aboriginal Health Research (NEAHR) Conference 2014. Winnipeg, CA.
- Espinosa Rodriguez, P., Johnson-Esparza, Y., **Verney, S. P.** (May 2014). Validity of a Brief Coping Measure in Latinos and White College Students. Presented at *Association for Psychological Science*. San Francisco, California.
- Christian, C., Goodkind, J., & Verney, S. P. (April 2014). Enculturation and Awareness of Historic Losses in a Native American Community. Presented at *New Mexico Public Health Association & NM CARES Health Disparities Center National Health Disparities 2014 Joint Conference*. Albuquerque, NM.
- Johnson-Esparza, Y., Rodriguez-Espinosa, P., Benson, J., Venner, K. L., & **Verney, S. P.** (October 2013). Development of a Diversity Supervision and Consultation Clinic in Graduate Training. Presented at the *Thirteenth Annual Diversity Challenge*. Boston, MA.
- Rodriguez Espinosa, P.; Castro, F. G., & **Verney, S. P.** (October 2013). Effects of Early Life and Adult Neighborhood Socioeconomic Status on Adulthood Depressive Symptoms and Resilience. Presentation at the *National Hispanic Science Network 13th International Conference: Shared Challenges and Opportunities for Achieving Health Equity with Ethnically Diverse Populations*. Bethesda, MD.
- Etienne, G. L., Cholka, C. B., Pozernick, C., Avila, M., & **Verney, S. P.** (August, 2013). Assessing Quality of Education and Health Disparities in Older American Indians. Presented at the *University of New Mexico's Undergraduate Pipeline Network Summer Research Experience Poster Session*. Albuquerque, NM.
- Peña-Esparza, Y. & **Verney, S. P.** (May 2013). Attentional bias and ecologically valid indices of attention: Discrepancies between response time and eye-tracking methodologies. Presented at the *Association for Psychological Science*. Washington, D.C.
- Rodriguez Espinosa, P., Castro, F. G., & **Verney, S. P.** (May 2013). Acculturation, Social Mobility and Latino Health: A growth mixture model application. Presented at *25th Annual Convention of the Association for Psychological Science*. Washington, DC.
- Peña-Esparza, Y., Rodriguez-Espinosa, P., Campbell, W. & **Verney, S. P.** (April, 2013). Confidence to abstain from substance use is associated with risk of relapse: Implications for residential treatment. Presented at the *New Mexico Public Health Association (NMPHA) & the University of New Mexico National Health Disparities 2013 Joint Conference*. Albuquerque, New Mexico.
- Rodriguez Espinosa, P., Peña-Esparza, Y., Campbell, W. & **Verney, S. P.** (April, 2013). Daily diaries in substance use recovery in homeless individuals: Implications for residential treatment. Presented at

- the *New Mexico Public Health Association (NMPHA) & the University of New Mexico National Health Disparities 2013 Joint Conference*. Albuquerque, New Mexico.
- Cholka, C. B., Pozernick, C. D., Avila, M., & **Verney, S. P.** (April, 2013). Assessing Quality of Education and Health Disparities in Older American Indians. Presented at the *New Mexico Public Health Association (NMPHA) & the University of New Mexico National Health Disparities 2013 Joint Conference*. Albuquerque, New Mexico.
- Bennett, J. & **Verney, S. P.** (February 2013). Acculturation and phonemic fluency in Hispanic bilinguals. Presented at the 41th Annual Meeting of the International Neuropsychology Society. Honolulu, HI.
- Peña-Esparza, Y., Rodriguez-Espinosa, P., **Verney, S. P.**, & Boursaw, B., Bernard, J., & Smith, B. (January 2013). Social support as a protective factor against depression: A comparison of its role in Latinos and non-Latinos. Presented at the *National Multicultural Conference & Summit, 2013*, Houston, TX.
- Aranda, I., Peña-Esparza, Y., Rodriguez, P., & **Verney, S. P.** (August 2012). Daily logs reflect progress in a substance use residential treatment program: The Endorphin Power Company. Presented at Undergraduate Pipeline Network, NM Cares; Albuquerque, New Mexico
- Peña-Esparza, Y., Rodriguez-Espinosa, P., **Verney, S. P.**, & Bernard, J. (May, 2012). Coping with acculturation: Strategies of Latino students. Presented at the *Second Biennial APA Division 45 Conference*. Ann Arbor, Michigan.
- Rodriguez-Espinosa, P., Peña-Esparza, Y., Bernard, J., & **Verney, S. P.** (May, 2012). Cultural factors associated with social support in Latino Students: Implications for mental health disparities. Presented at the *Second Biennial APA Division 45 Conference*. Ann Arbor, Michigan.
- Peña-Esparza, Y., **Verney, S. P.**, & Epstein, E. (May, 2012). Attentional biases in college students with dysphoria. Presented at the *24th Annual Convention of the Association for Psychological Science*. Chicago, Illinois.
- Davis, A.L., Ross, R., Peña-Esparza, Y., & **Verney, S.P.** (April 2012). Assessing quality of education in older American Indians: implications for health disparities. Presented at the *New Mexico Public Health Association (NMPHA) & the University of New Mexico National Health Disparities 2012 Joint Conference*; Albuquerque, New Mexico.
- Peña-Esparza, Y., Campbell, W., Rodriguez Espinosa, P., & **Verney, S. P.** (April 2012). A comprehensive approach to treating substance abuse for homeless people: the Endorphin Power Company treatment program. Presented at the *New Mexico Public Health Association (NMPHA) & the University of New Mexico National Health Disparities 2012 Joint Conference*; Albuquerque, New Mexico.
- Bennett, J. & **Verney, S. P.** (February, 2012). The relationship between phonemic fluency and IQ in Hispanic bilingual students. Presented at the *40th Annual Meeting of the International Neuropsychology Society*. Montreal, Canada.
- Silva, L. M., Lowe, J., **Verney, S. P.**, & Yeo, R. A. (February, 2012). The relationship between verbal IQ and the anterior vermis in children born very low birth weight/preterm. Presented at the *40th Annual Meeting of the International Neuropsychology Society*. Montreal, Canada.

Peña-Esparza, Y., **Verney, S. P.**, Bernard, J., Smith, B., & **Rodriguez, P.** (January, 2011). Acculturation, Social Support, and Depression in Latino Students. Presented at the *National Multicultural Conference & Summit, 2011*, Seattle, WA.

Rodriguez, P. & **Verney, S. P.** (October, 2010). The effects of acculturation, perceived stress, social support and religiosity on depressive symptoms among Hispanics and non-Hispanic Whites. Presented at: *4th Annual McNair Scholars Research Leadership Conference*, Albuquerque, NM.

Rodriguez, P. & **Verney, S. P.** (Nov, 2010). The effects of acculturation, perceived stress, social support and religiosity on depressive symptoms among Hispanics and non-Hispanic Whites. Presented at: *2nd Annual University of New Mexico's Critical Knowledge Symposium: Identity, Technology & Social Justice: Mapping the Margins of Belonging*, Albuquerque, NM.

Venner, K. & **Verney, S. P.** (October, 2010). Motivational interviewing to facilitate student clinician's change in multicultural courses. Speaker and workshop presentation at the *10th Annual Diversity Challenge Conference of the Institute for the Study and Promotion of Race and Culture*, Boston, MA.

Bennett, J., & **Verney, S. P.** (February, 2010). The importance of bilingual history in assessing tasks requiring cognitive flexibility. Speaker presentation at the *38th Annual Meeting of the International Neuropsychological Society*, Acapulco, Mexico.

Bennett, J., & **Verney, S. P.** (February, 2010). Hispanic bilinguals and verbal fluency performance. Presented at the *38th Annual Meeting of the International Neuropsychological Society*, Acapulco, Mexico.

Verney, S. P., Bennett, J., Silva, L. M., & Peña-Esparza, Y. (October, 2009). Acculturation and cognitive ability assessment: Issues of validity. Presented at the *2009 Diversity Challenge Conference at the Institute for the Study and Promotion of Race and Culture*, Boston, MA.

Silva, L. M. & **Verney, S. P.** (January, 2009). Differential validity of cognitive ability measures: Cultural factors and the WAIS-III. Presented at the *2009 National Multicultural Conference and Summit, 2009*, New Orleans, LA.

Bennett, J., Chancellor, C., Peña-Esparza, Y. & **Verney, S. P.** (January, 2009). First language affects neuropsychological assessment: Another look at dated normative data. Presented at the *2009 National Multicultural Conference and Summit, 2009*, New Orleans, LA.

Verney, S. P., Kodituwakku, P., & Rodriguez, E. (June, 2008). Pupillary response and attentional allocation problems on the visual backward masking task in FASD. Presented at the *Thirty-First Annual Scientific Meeting of the Research Society on Alcoholism*, Washington, D.C.

Verney, S. P., Kodituwakku, P., Rodriguez, E., Peña-Esparza, Y. & Garcia, C. (June, 2008). Inhibitory and eye movement processes on the Antisaccade task in children with FASD. Presented at the *Thirty-First Annual Scientific Meeting of the Research Society on Alcoholism*, Washington, D.C.

Verney, S. P., Bennett, J., Ortiz, I. (May, 2008). Alcohol use and neurocognitive functioning in older American Indian and Hispanic Veterans. Presented at the *Annual Meeting of Resource Centers on Minority Aging Research*, Ann Arbor, Michigan.

- Verney, S. P.**, Kodituwakku, P. (April, 2008). Pupillary response and attentional allocation problems on the visual backward masking task in FASD. Presented at the University of New Mexico Department of Pediatrics' Research Week, Albuquerque, New Mexico. 1st Place Speaker Presentation Award.
- Verney, S. P.**, Kodituwakku, P. (April, 2008). Inhibitory and eye movement processes on the Antisaccade task in children with FASD. Presented at the University of New Mexico Department of Pediatrics' Research Week, Albuquerque, New Mexico. 3rd Place Poster Award.
- Peña-Esparza, Y., Ho, J., Bennett, J., Rodriguez, J. M., & **Verney, S. P.** (April, 2008). Effects of language on a brief cognitive ability measure. Presented at the Western Psychological Association's 88th Annual Convention, Irvine, CA.
- Verney, S. P.**, Jervis, L. L., Fickenscher, A., Roubideaux, Y., Bogart, A., & Goldberg, J. (February, 2008). Depression and cognitive functioning in older American Indians. Presented at the Thirty-Sixth Annual Meeting of the International Neuropsychological Society, Waikoloa, Hawaii. Merit Award.
- Verney, S. P.**, Jung, R. E., & Garcia, C. (February, 2008). Sustained attention correlates of cognitive ability. Presented at the Thirty-Sixth Annual Meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
- Bennett, J., **Verney, S. P.**, & Jung, R. E. (February, 2008). Assessing Creativity and Intelligence in an Ethnically Diverse Sample. Presented at the Thirty-Sixth Annual Meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
- Verney, S. P.**, Jervis, L. L., Fickenscher, A., Roubideaux, Y., Bogart, A., & Goldberg, J. (February, 2007). Depression and cognitive functioning in older American Indians. Presented at the 2007 Annual Meeting of the Recourse Centers for Minority Aging Research, Marina Del Ray, California.
- Verney, S. P.**, Bennett, J., & Lovgren, M. (February, 2007). Ethnic experiences influence performance on a brief cognitive ability test. Presented at the Thirty-Fifth Annual Meeting of the International Neuropsychological Society, Portland, OR.
- Bennett, J., **Verney, S. P.**, & Ortiz, I. (February, 2007). First language learned influences verbal learning performance in older Hispanic veterans. Presented at the Thirty-Fifth Annual Meeting of the International Neuropsychological Society, Portland, OR.
- Verney, S. P.**, Bennett, J., Lovgren, M., & Lee, C. (January, 2007). Local and national influences in ethnic minority experiences. Presented at the 2007 National Multicultural Conference and Summit, 2007, Seattle, WA.
- Rodriguez, E., Bennett, J., & **Verney, S. P.** (November, 2006). Problem drinking and IQ performance among older White and Hispanic veterans. Presented at the Career Opportunities in Research Conference, Atlanta, GA.
- Verney, S. P.**, Bennett, J., & Ortiz, I. (June, 2006). Neuropsychological performance and drinking patterns in older Hispanic and White veterans. Presented at the Twenty-Ninth Annual Scientific Meeting of the Research Society on Alcoholism, Baltimore, MD.
- Verney, S. P.**, Bennett, J., & Candelaria, F. (February, 2006). The influence of ethnic experience on cognitive ability assessment. Presented at the Thirty-Fourth Annual Meeting of the International Neuropsychological Society, Boston, MA.

- Rodriguez, E., Bennett, J., & **Verney, S. P.** (November, 2005). Ethnic experiences and drinking patterns in older Veterans. Career Opportunities in Research Conference, Atlanta, GA.
- Verney, S. P.** (October, 2005). Towards Culture-Fair Cognitive Ability Assessment. Presented at the Second Bi-Annual Meeting of the International Network on Indigenous Health Knowledge and Development, Vancouver, British Columbia, Canada.
- Verney, S. P.**, Ortiz, I., Bennett, J., & Benally, E. (June, 2005). Culture-Fair Methods for Investigating Neurocognitive Deficits Due to Chronic Alcohol Use in Diverse Populations. Presented at the Twenty-Eighth Annual Scientific Meeting of the Research Society on Alcoholism, Santa Barbara, CA.
- Ortiz, I. E., **Verney, S.**, Bennett, J., Benally, E., Leech, D., & Thaler, G. (June, 2005). Alcohol Abuse, Thiamine Deficiency and Cognitive Impairment in Elderly Veterans. Presented at the Twenty-Eighth Annual Scientific Meeting of the Research Society on Alcoholism, Santa Barbara, CA.
- Granholm, E., **Verney, S. P.**, Fish, S., Perivoliotis, D., & Miura, T. (April, 2005). Two-year longitudinal stability of visual information processing impairments in older patients with schizophrenia. Presented at the Tenth Biennial Meeting of the International Congress on Schizophrenia Research, Savannah, GA.
- Bennett, J., & Benally, E. (April, 2005). The role of ethnic experience in cognitive ability assessment. Seventy-Fifth Annual Convention of the Rocky Mountain Psychological Association, Phoenix, AZ. First Place Student Competition. [**S. Verney, Ph.D.**, research mentor; data from Verney lab]
- Benally, E., Bennett, J., & Rich-Greenwood, P. (April, 2005). Ethnic minority experiences are similar relative to the majority culture yet influenced by local societies. Seventy-Fifth Annual Convention of the Rocky Mountain Psychological Association, Phoenix, AZ. Student Award Finalist. [**S. Verney, Ph.D.**, research mentor; data from Verney lab]
- Parisien, M., Benally, E., Bennett, J., & **Verney, S.** (April, 2005). New Mexico student ethnic experiences: Influences of local and mainstream American societies. Presented at the University of New Mexico PROFOUND Student Research Symposium, Albuquerque, NM. [S. Verney, Ph.D., research mentor; data from Verney lab]
- Verney, S.P.**, Granholm, E., Perivoliotis, D., & Miura, T. (2004). Pupillary Responses to Both Task Relevant and Irrelevant Information Reflect General Cognitive Ability. Fourty-Forth Annual Society for Psychophysiological Research Convention, Sante Fe, NM.
- Verney, S.P.**, Frank, R., Brown, G. G., Frank, L., & Paulus, M. P. (2004). Patients with Schizophrenia Exhibit Comparable Neural Activation Patterns During a Visual Working Memory Task When Performance is Equated with Non-Psychiatric Participants. Society of Biological Psychiatry's Fifty-Ninth Annual Scientific Convention and Program, New York, NY.
- Verney, S.P.**, Granholm, E., Perivoliotis, D., & Miura, T. (2003). Reduced allocation of processing resources during the span of apprehension task in middle-aged and older patients with schizophrenia. Eighteenth Annual Meeting for the Society for Research Psychopathology Convention, Toronto, Canada.

- Verney, S.P.**, Brown, G. G., Frank, L., & Paulus, M. P. (2003). Error-rate related activation in caudate and parietal cortex during decision-making. Tenth Annual Meeting for the Cognitive Neuroscience Society, New York, NY.
- Verney, S.P.**, & Granholm, E., (2002). Stability of pupillary response waveforms during the backward masking task across stimulus presentations, participant demographics, and psychopathology. Fourty-Second Annual Society for Psychophysiological Research Convention, Washington, DC.
- Denburg, N. L., **Verney, S.P.**, & Granholm, E., (2002). Pupillary response index decreasing resource allocation with age during the digit span task. Program No. 277.4. *2002 Abstract Viewer/Itinerary Planner*. Washington, DC: Society for Neuroscience. Online.
- Verney, S.P.**, & Granholm, E., (2002). Older patients with schizophrenia over-allocate processing resources to masks on the backward masking task: A pupillography study. Seventeenth Annual Society for Research in Psychopathology Convention, San Francisco, CA.
- Verney, S.P.**, & Granholm, E. (2002). Pupillary responses reflect differential resource allocation during the visual backward masking task in older patients with schizophrenia [Abstract]. *International Journal of Psychophysiology*, *45*, 42.
- Granholm, E., Ellwanger, J., Morris, S., Braff, D., **Verney, S.**, & Perivoliotis, D. (2002). Pupillary Response Measures of Cognitive Overload and Attentional Filtering Deficits in Negative Symptom Patients with Schizophrenia [Abstract]. *International Journal of Psychophysiology*, *45*, 42.
- Verney, S.P.**, Granholm, E., Marshall, S., Malcarne, V., Saccuzzo, D., & Braff, D. (2001). Information processing and psychophysiological measures: Towards culture-fair testing. Presented at the One Hundred and Ninth American Psychological Association Annual Convention, San Francisco, CA.
- Perivoliotis, D., Granholm, E., & **Verney, S.P.** (2001). Information processing overload predicts negative symptoms. Presentation accepted for the One Hundred and Ninth American Psychological Association Annual Convention, San Francisco, CA.
- Verney, S. P.**, & Granholm, E. (2000). Pupillary responses indexing resource allocation improves prediction of IQ. Presented at the Society for Psychophysiological Research, San Diego, CA.
- Ellwanger, J., Granholm, E., **Verney, S. P.**, & Vukov, B. (2000). Parasympathetic and sympathetic contributions to the pupillary orienting response. Presented at the Society for Psychophysiological Research, San Diego, CA.
- Verney, S. P.**, & Granholm, E. (1999). Gender and ethnic effects on the visual backward masking task. Presented at the Society for Research in Psychopathology, Montreal, Canada.
- Verney, S. P.**, Granholm, E., & Dionisio, D.P. (1999). Allocation of processing resources during the backward masking task in older patients with schizophrenia. Presented at the International Congress on Schizophrenia Research, Sante Fe, NM.
- Verney, S. P.**, Granholm, E., & Dionisio, D.P. (1998). Aging effects and cognitive impairment on the visual backward masking task in schizophrenia. Presented at the Society of Research in Psychopathology Conference, Cambridge, MA.

- Verney, S.P., & Granholm, E. (1998).** Does span of apprehension task performance support a dementia hypothesis in schizophrenia? Presented at the International Neuropsychological Society Conference, Honolulu, HI.
- Verney, S.P., Granholm, E., & Dionisio, D. (1997).** Pupillary responses index cognitive processing in the visual backward masking task. Presented at the Thirty-seventh Annual Meeting of the Society for Psychophysiological Research, Cape Cod, MA.
- Verney, S., Granholm, E., & Morris, S., (1996).** Pupil light reflex during cognitive loads in schizophrenia. Presented at the Society for Research in Psychopathology, Atlanta, GA.
- Granholm, E., Morris, S., Sarkin, A., **Verney, S., & Asarnow, R. (1996).** Pupillary responses index overload of cognitive resources in schizophrenia. Presented at the Society for Research in Psychopathology, Atlanta, GA.
- Verney, S., Sarkin, A., Granholm, E., Anthenelli, R., Sevcik, J., Monteiro, R., & Stoler, M. (1995).** Ethnic differences in referrals to a dual diagnosis treatment program. Presented at the Third Annual Conference on Psychopathology, Psychopharmacology, Substance Abuse and Culture, Los Angeles, CA.
- Verney, S., & Watkins, P.C. (1995).** Mood congruent spreading activation in social anxiety. Presented at Western Psychological Association Conference, Los Angeles, CA.
- Verney, S., & Watkins, P.C. (1994).** Mood congruent spreading activation in social anxiety. Presented at Student Research Competition, Spokane Falls Community College, Spokane, WA. First Place Award.
- Verney, S., & Watkins, P.C. (1993).** Negative association bias in depression. Presented at Western Psychological Association Conference, Phoenix, AZ.
- Verney, S., & Watkins, P.C. (1993).** Negative association bias in depression. Paper presented at Psi Chi Colloquium, Eastern Washington University, Spokane, WA. First Place Award.