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# ALLEN E. BUTT, Ph.D.

*Curriculum Vitae - August, 2018*

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## CONTACT INFORMATION:

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## EDUCATION:

- 1995 Doctor of Philosophy (Ph.D.), Psychology  
Concentrations in biopsychology, learning, and memory  
University of New Mexico (UNM), Albuquerque, NM
- 1991 Master of Science (M.S.), Psychology, UNM
- 1987 Bachelor of Arts (B.A.), Psychology Major, Fine Arts Minor, UNM

## EMPLOYMENT HISTORY:

- 2017 Aug - Present **Senior Lecturer**  
Department of Psychology, University of New Mexico (UNM)  
Albuquerque, NM
- 2015 Aug - 2017 Aug **Lecturer III**  
Department of Psychology, UNM
- 2013 Aug - 2015 July **Adjunct Faculty**  
Department of Psychology, UNM
- 2013 Jan - 2014 Oct **Associate Dean of Academic Affairs**  
Santa Fe University of Art and Design (SFUAD)  
Santa Fe, NM
- 2013 Sept. - 2014 Oct **Interim Chair**, Bachelor in Business Administration / Arts Management, SFUAD
- 2013 Dec. - 2014 Oct **Director**, Online Professional Film Certificate Program, SFUAD
- 2009 - 2012 Dec. **Director of Assessment**  
Academic Affairs, California State University San Bernardino (CSUSB)  
San Bernardino, CA
- 2010 - 2012 Dec. **Professor of Psychology**, tenured, Department of Psychology, CSUSB  
**Assistant Dean**, Undergraduate Studies, Academic Affairs, CSUSB  
**Director**, University Honors Program, Undergraduate Studies, CSUSB  
**Program Coordinator**, Sino-American 1+2+1 Dual Degree Program, CSUSB
- 2006 - 2010 **Associate Professor**, tenured, Department of Psychology, CSUSB
- 2002 - 2006 **Assistant Professor**, Department of Psychology, CSUSB
- 1997 - 2002 **Assistant Professor**, Department of Psychology, Indiana State University (ISU),  
Terre Haute, IN
- 1995 - 1997 **Postdoctoral Research Fellow**, Department of Neurophysiology,  
*Université de Montréal*, Montréal, Québec, Canada

**ACADEMIC ADMINISTRATIVE EXPERIENCE:*****Associate Dean of Academic Affairs***

Santa Fe University of Art and Design

2013 Jan.- 2014 Oct.

- Assure compliance with regional accreditation requirements of The Higher Learning Commission (HLC) across academic units
- Principal author on successful HLC re-accreditation report, campus liaison to HLC
- Principal author on successful HLC application for accreditation of new academic program, Online Professional Film Certificate Program
- Develop and implement new policies and procedures for academic program assessment and academic program review across departments
- Provide faculty training and workshops on course-level assessment of student learning outcomes
- Develop and implement new operational and student learning/development outcomes assessment plans for non-academic student support units (e.g., Advising, Campus Life, Library, Student Affairs)
- Staff training and workshops on assessment and continuous improvement for non-academic student support units
- Resolution of student grade disputes, faculty and student grievances, sexual harassment, and discrimination complaints
- Faculty evaluation and professional development policy development and implementation
- Supervise university library Director and staff, strategic planning and oversight of library budget
- Supervise English as Second Language (ESL) Program Director
- Develop and implement new policy for placement in freshman composition course sequence using English Placement Test scores to increase retention and graduation rates
- Redesign curriculum for freshman composition course sequence in collaboration with English writing faculty and department chair
- Retention and student success initiative planning, implementation, and assessment of initiative effectiveness

***Director, Online Professional Film Certificate Program***

Santa Fe University of Art and Design

2013 Dec.- 2014 Oct.

- Recruit, hire, and supervise online faculty, oversee instructional delivery budget
- Train and provide support to faculty in online course delivery through the Blackboard learning platform
- Oversee student online participation reporting in compliance with Title IV requirements

***Interim Chair, Bachelor in Business Administration – Arts Management***

Santa Fe University of Art and Design

2013 Sept. - 2014 Oct.

- Recruit, hire, and supervise faculty, oversee instructional delivery budget
- Curriculum development, development of academic program assessment

***Director of Assessment***

Academic Affairs, California State University San Bernardino

2009 - 2012 Dec.

- Coordination and oversight of university-wide compliance with accreditation requirements through the *Western Association of Schools & Colleges (WASC)*
- Developed and implemented campus-wide assessment and accountability management system (*Task Stream AMS*) for academic and non-academic program assessment reporting and strategic planning
- Provide professional development training and resources in outcomes-based assessment of operational and student learning and developmental outcomes for faculty and staff campus-wide

***Assistant Dean of Undergraduate Studies***

Academic Affairs, California State University San Bernardino

2010 - 2012 Dec.

- Graduation and retention assessment, strategy development, and implementation of strategic initiatives to improve retention and graduation rates for traditionally under-represented minority students
- Student success initiative development and program assessment for freshman orientation, first-year programs, learning center, writing center, advising center, and Educational Opportunity Program (EOP)
- Provide assessment training and consultation to Student Assistance in Learning (SAIL) program in compliance with U.S. Department of Education TRIO – Student Support Services grant requirements
- Respond to student grievances, provide academic advising, implement academic contracts with probationary students, respond to student appeals of academic probation, serve as student advocate

***Director, University Honors Program***

Undergraduate Studies, California State University San Bernardino

2010 - 2012 Dec.

- Developed new model for university honors program and adapted academic curriculum focused on the principles of Academic Excellence, Civic Engagement in a Diverse Society, and Personal Growth
- Established program-level and course-level student learning outcomes, developed and implemented program-level assessment plan for the University Honors Program
- Created new interdisciplinary course on critical thinking; co-taught course with Contributing Faculty in Psychology and History Departments
- Developed and led new freshmen honors program first-year learning community / colloquium series on diversity and tolerance

***Program Coordinator, Sino-American 1+2+1 Dual Degree Program***

Academic Affairs, California State University San Bernardino

2009 - 2012 Dec.

- Administrative oversight for international, dual-degree programs in Graphic Design, Studio Art, and Business for the 1+2+1 Dual Degree Program
- 1+2+1 Dual Degree Program representative to more than 80 Chinese partner universities, the Chinese Department of Education (CCIEE), and the Association of State Colleges and Universities (AASCU)
- Developed processes for enrolling and orienting new international students, for streamlining the student placement process with the English as Second Language (ESL) program, and for providing academic advising to all 1+2+1 students

***Chair, University General Education Committee***

Undergraduate Studies, California State University San Bernardino

2006 - 2012 Dec.

- Led reform initiative of the university General Education program, developing new student learning outcomes language based on the American Association of Colleges & Universities (AAC&U) "Liberal Education & America's Promise" framework
- Principal author of proposal and member of campus team invited to participate in the Institute on General Education & Assessment, sponsored by the AAC&U, Burlington, VT, June 4-8, 2010
- Built student, faculty, and administrative commitment and support for general education reform through a series of workshops and presentations
- Oversight of recertification of existing general education courses and consideration of new course proposals for the general education program including new for-credit freshman composition "stretch" model for first-year remediation in writing for students placing below level on English Placement Test

***Chair, College of Social & Behavioral Sciences Curriculum Committee***

College of Social &amp; Behavioral Sciences, California State University San Bernardino

2007 – 2009

- Evaluation and recommendations for new course proposals, new program proposals, and course-level and program-level change proposals for each of the nine departments in the College of Social & Behavioral Sciences

**TEACHING & RESEARCH EXPERIENCE:****University of New Mexico, Department of Psychology**

Instructor, Lecturer III, Senior Lecturer  
1991-1995; 2013-Present

**California State University San Bernardino, Department of Psychology**

Assistant Professor, tenured Associate Professor, tenured Professor  
2002-2012 Dec.

**Indiana State University, Department of Psychology**

Assistant Professor  
1997-2002

**Courses taught include:**

- Brain & Behavior
- Cognitive Psychology
- Dreaming Brain
- Introductory Psychology
- Learning & Memory
- Sensation & Perception
- Psych of Consciousness
- Drugs & Behavior
- Research Methods

**TEACHING AWARDS:**

- 2016 - 2017 *Lecturer of the Year*  
Center for Teaching and Learning, UNM
- 2004 - 2005 *Outstanding Faculty Teaching Award*  
College of Social & Behavioral Sciences, CSUSB
- 2003 - 2004 *Outstanding Faculty Teaching Award*, Dept. of Psychology, CSUSB
- 1992 - 1993 *Award for Outstanding Teaching Associate*, Dept. of Psychology, UNM
- 1992 - 1993 *Outstanding Graduate Student Teacher Award*, Graduate Student Assn., UNM

**RESEARCH GRANTS & AWARDS:**

- 2005 - 2009 National Institutes of Health (NIH), Minority Biomedical Research Support (MBRS), *Support of Continuous Research Excellence Grant*, \$200,000 award (Principal Investigator) "*Cortical Acetylcholine Release and Associative Learning*"
- 2003 *Young Investigator of the Year Award in Life and Social Sciences* (North Central Region), Sigma Xi Scientific Research Society
- 1996 - 1997 *National Research Service Award*, Postdoctoral Fellowship, National Institute of Neurological Disorders and Stroke, NIH.
- 1995 - 1996 *Programme Québécois de Bourses d'Excellence Stage Postdoctorale* (Postdoctoral Fellowship), Québec Ministry of Education, Québec, Canada

**PEER-REVIEWED PUBLICATIONS IN BIOPSYCHOLOGY:**

- Flesher, M.M., **Butt, A.E.**, & Kinney-Hurd, B.L. (2011). Differential acetylcholine release in the prefrontal cortex and hippocampus during Pavlovian trace and delay conditioning. *Neurobiology of Learning and Memory*, 96(2), 181-191.
- Kaufman, A.B., **Butt, A.E.**, Kaufman, J.C., Colbert-White, E.N. (2011). Towards a neurobiology of creativity in nonhuman animals. *Journal of Comparative Psychology*, 125(3), 255-272.

- Butt, A.E.**, Chavez, C.M., Flesher, M.M., Kinney-Hurd, B.L., Araujo, G.C., Miasnikov, A.A., & Weinberger, N.M. (2009). Association learning-dependent increases in ACh release in the rat auditory cortex during auditory classical conditioning. *Neurobiology of Learning and Memory*, *92*, 400-409.
- McDougall S.A., Reichel, C.M., Farley, C.M., Flesher, M.M., Der-Ghazarian, T., Cortez, A.M., Wacan, J.J., Martinez, C.E., Varela, F.A., **Butt, A.E.**, & Crawford C.A. (2008). Postnatal manganese exposure alters dopamine transporter function in adult rats: Potential impact on nonassociative and associative processes. *Neuroscience*, *154* (2), 848-60.
- Cabrera, S., Chavez, C., Corley, S., Kitto, M., & **Butt, A.E.** (2006). Selective lesions of the nucleus basalis magnocellularis impair cognitive flexibility. *Behavioral Neuroscience*, *120*, 298-306.
- Butt, A.E.**, Shultz, J. Arnold, L.L., Garman, E.E., George, C.L., & Garraghty, P. (2003). 192 IgG-saporin lesions of the nucleus basalis magnocellularis do not affect appetitive or aversive operant conditioning, but cause impairments in appetitive-to-aversive transfer learning. *Integrative Physiological and Behavioral Science*, *38*, 253-271.
- Butt, A.E.**, Noble, M.M., Rogers, J.L., & Rea, T.E. (2002). Impairments in negative patterning but not simple discrimination learning in rats with 192 IgG-saporin lesions of the nucleus basalis magnocellularis. *Behavioral Neuroscience*, *116*(2), 241-255.
- Butt, A.E.** & Bowman, T.D. (2001). Transverse patterning reveals a dissociation of simple and configural association learning impairments in rats with 192 IgG-saporin lesions of the nucleus basalis magnocellularis. *Neurobiology of Learning and Memory*, *77*, 211-233.
- Testylier, G., Maalouf, M., **Butt, A.E.**, Myasnikov, A., & Dykes, R.W. (1999). Evidence for homeostatic adjustments of rat somatosensory cortical neurons to changes in extracellular acetylcholine concentrations produced by iontophoretic administration of acetylcholine and by systemic diisopropylfluorophosphate treatment. *Neuroscience*, *91*(3), 843-870.
- Butt, A.E.**, & Hodge, G.K. (1997). Simple and configural association learning in rats with bilateral quisqualic acid lesions of the nucleus basalis magnocellularis. *Behavioral Brain Research*, *89*, 71-85.
- Butt, A.E.**, Testylier, G., & Dykes, R.W. (1997). ACh release in rat frontal and somatosensory cortex is enhanced during tactile discrimination learning. *Psychobiology*, *25*(1), 18-23.
- Markham, M.R., **Butt, A.E.**, & Dougher, M.J. (1996). A computer touch-screen apparatus for training visual discriminations in rats. *Journal of the Experimental Analysis of Behavior*, *65*, 173-182.
- Butt, A.E.**, & Hodge, G.K. (1995). Acquisition, retention, and extinction of operant discriminations in rats with nucleus basalis magnocellularis lesions. *Behavioral Neuroscience*, *109*, 699-713.

#### **RESEARCH PRESENTATIONS ON THE SCHOLARSHIP OF ASSESSMENT:**

- Butt, A.E. (2014). Assessing creativity, skill, and professionalism in an art and design school. Presented at the Academy for Assessment of Student Learning Share Fair, *The Higher Learning Commission 2014 Annual Conference*, Chicago, IL, April 10-14, 2014.
- Butt, A.E. (2012). The CSUSB Student Success, Graduation, & Career Placement Initiative: Using best practices in the design and implementation of a comprehensive assessment plan. Presented at the *Assessment Leadership Academy*, Claremont, CA, January 26-27, 2012.