

PSY 499 Information and Instructions

Research Opportunities (PSY 499)

UNM undergraduates can learn about conducting psychology research by participating as a member of a research team. Arrangements are made between the student, faculty member, and/or the psychology graduate student who will supervise the student's work. Academic credit is available to students who participate in these research opportunities by enrolling in PSY 499.

PSY 499 Policies

Students may enroll in 1-3 credit hours of PSY 499 per a semester and may take no more than six (6) credit hours total. Students must earn a grade of C or better (C- will not be accepted). It is highly recommended that students complete PSY 200 (Statistical Principles) and PSY 302 (Psychological Research Techniques) before taking PSY 499. The instructor's permission is required to enroll in PSY 499.

Petition to use PSY 499 as a Lab Course

At the beginning of the semester and/or during preregistration:

- The faculty sponsor will direct the student to sign up for two or three credits of 499.
- The student will choose a topic to write their APA style paper about in consultation with the faculty sponsor and/or the graduate student.
- The length and contents of the paper are stipulated by the faculty sponsor.
- The student will work on the paper over the course of the semester as guided by the faculty sponsor/graduate student.
- Once the final grade is calculated, the student will take the petition form to the faculty sponsor for an approval signature if they have satisfactorily completed.
- The student will turn in the completed petition form to an Undergraduate Program Advisor during finals week or the week following.

Failure to complete the paper will result in the hours for 499 not applying to the major's laboratory requirement. The hours will count in the degree as any other upper division course would.

For a listing of the UNM Psychology Faculty and their primary research areas, please turn this sheet over.



**UNM Department of Psychology
Faculty List**

| NAME | PHONE | EMAIL | PRIMARY RESEARCH AREA |
|-----------------------|--------------|--|------------------------------|
| Cavanaugh, James | 277-6830 | jcavanagh@unm.edu | Cognition, Brain & Behavior |
| Ciesielski, Kristina | 277-3876 | ktc@unm.edu | Clinical |
| Clark, Benjamin | 277-2041 | bnjclark@unm.edu | Cognition, Brain & Behavior |
| Clark, Vince | 277-2223 | vclark@unm.edu | Cognition, Brain & Behavior |
| Erickson, Sarah J. | 277-0635 | erickson@unm.edu | Clinical |
| Gangestad, Steven W. | 277-2022 | sgangest@unm.edu | Evolution & Development |
| Goldsmith, Timothy E. | 277-7505 | gold@unm.edu | Cognition, Brain & Behavior |
| Hamilton, Derek | 277-3060 | dahamilt@unm.edu | Cognition, Brain & Behavior |
| Hodge, Gordon K. | 277-3019 | ghodge@unm.edu | Cognition, Brain & Behavior |
| Kiehl, Kent A. | 277-2384 | kkiehl@unm.edu | Cognition, Brain & Behavior |
| McCrary, Barbara S. | 277-8857 | bmccrary@unm.edu | Clinical |
| Miller, Geoffrey | 277-1967 | gfmiller@unm.edu | Evolution & Development |
| Moyers, Theresa | 277-5806 | tmoyers@unm.edu | Clinical |
| Pentkowski, Nathan S. | 277-4121 | pentkowski@unm.edu | Cognition, Brain & Behavior |
| Ruthruff, Eric | 277-7751 | ruthruff@unm.edu | Cognition, Brain & Behavior |
| Smith, Bruce W. | 277-0643 | bwsmith@unm.edu | Clinical |
| Smith, Jane Ellen | 277-2650 | janellen@unm.edu | Clinical |
| Tesche, Claudia | 277-3544 | ctesche@unm.edu | Cognition, Brain & Behavior |
| Venner, Kamilla | 277-1783 | kamilla@unm.edu | Clinical |
| Verney, Steven P. | 277-0633 | sverney@unm.edu | Clinical |
| Vigil, Jacob | 277-0374 | vigilj@unm.edu | Evolution & Development |
| Vowles, Kevin | 277-5676 | kvowles@unm.edu | Clinical |
| Witherington, David | 277-4805 | dcwither@unm.edu | Evolution & Development |
| Witkiewitz, Katie | 277-5953 | katiew@unm.edu | Quantitative |
| Yeater, Elizabeth A. | 277-0632 | eyeater@unm.edu | Clinical |
| Yeo, Ronald A. | 277-4249 | ryeo@unm.edu | Clinical |