

Teaching Evaluation Form

Department of Psychology

Instructor	Course	Number of Students
Evaluator	Classroom	Date

Please rate the instructor on each dimension from 1 (Disagree) to 5 (Agree) with NA indicating insufficient information.

1. Course Development	Disagre	е			Agree	Rating
Course materials (syllabus, assignments, exams) are well designed	1	2	3	4	5	NA
Course objectives are clear	1	2	3	4	5	NA
 Readings and exams are at appropriate level 	1	2	3	4	5	NA
Grading is fair	1	2	3	4	5	NA
 Students given sufficient/appropriate feedback on performance 	1	2	3	4	5	NA
 If the course uses online exams and/or quizzes, are best practices 						
for academic integrity used (e.g., countermeasures)?	Yes			No		NA

Comments/Suggestions (limit 600 characters including spaces):

2. Lecture Organization	Disagree		Agree	
Lecture is well-organized	1 2	3 4	5	NA
Important topics are covered	1 2	3 4	5	NA
Sequence of topics is logical	1 2	3 4	5	NA
Good transitions between topics	1 2	3 4	5	NA

Comments/Suggestions (limit 600 characters including spaces):

3. Lecture Content		Disagree				Agree	
•	Lecture material is accurate, comprehensive, and current	1	2	3	4	5	NA
• (Communicates personal interest in material	1	2	3	4	5	NA
• (Good use of examples and demonstrations	1	2	3	4	5	NA

Comments/Suggestions (limit 600 characters including spaces):

4. Lecture Delivery	Disagree			ŀ	Agree	Rating	
Speaks clearly	1	2	3	4	5	NA	
Appropriate volume, speed, and vocabulary	1	2	3	4	5	NA	
 Good use of body language and eye contact 	1	2	3	4	5	NA	

Comments/Suggestions (limit 600 characters including spaces):

5. Cla	issroom Management	Disagree				Agree	
٠	Establishes good rapport with students	1	2	3	4	5	NA
٠	Maintains students' attention	1	2	3	4	5	NA
٠	Understands and addresses students' questions	1	2	3	4	5	NA

Comments/Suggestions (limit 600 characters including spaces):

6. Summary Comments: