

From the Chair

Jane Ellen Smith, Ph.D.



This is the 11th issue of the Psychology Department newsletter; the 10th one since I became chair of the department ten years ago. The purpose of the newsletter is to improve communication between the current Psychology Department members (faculty, students, staff) and all of the people who have been an

important part of the department in one way or another in the past. We welcome information from you to share. **Contact Kim: klarran@unm.edu. Specify that your news is for the Newsletter.**

Undergraduate Education: We continue to excel as far as the number of undergraduate psychology majors. In 1996 we had 775 declared majors, and this year we had **almost 1600 majors**. A total of **436 bachelor's degrees** in psychology were awarded. We offered 85 online courses last year!

Graduate Education: We have **78 graduate students** in 4 concentrations: Clinical; Cognition, Brain, & Behavior; Evolutionary/Developmental; and Health. The students had **66 publications** this year. We received **212 applications** to our graduate program this past year, and we admitted a class of 9.

Faculty: Our faculty remain impressive! We had a good year as far as grant money: **\$2,570,670**. When Psychology Department faculty from CASAA and the Mind Research Network were added in, the total went up to **\$8,305,212**. We hired **Dr. Jeremy Hogeveen** in August, which normally would have brought our faculty number up to 29. But in January 2018 we had 3 faculty officially retire: **Drs. Steven Gangestad, Tim Goldsmith, and Ron Yeo**. Each of them remains a "working retiree" (at .25 FTEs) in the department. We will include more information on these outstanding individuals in our next Newsletter.

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UNM's 63rd Annual Research Lecturer

Barbara McCrady

Dr. McCrady, a Distinguished Professor in the Psychology Department and Director of the Center on Alcoholism, Substance Abuse, and Addictions (CASAA) for 11 years, was named UNM's 63rd Annual Research Lecturer. Her talk was entitled, "Til Death Do Us Part: A Lifetime of Research to Better Understand and Treat Alcohol Use Disorders in the Family". Barbara is known for her work on scientifically-supported treatments for substance use disorders. Her focus has been on couple therapy, cognitive behavioral therapy, mutual self help groups, and therapies for women. She has more than 250 publications, including several books, and a career-long history of grant support from the National Institutes of Health. Dr. McCrady has held prestigious positions in multiple professional societies, including serving as president of both APA's Division 50 (Addictions) and the Research Society on Alcoholism (RSA). Additionally, Barbara has earned numerous national awards from APA, RSA, and the Association for Behavioral and Cognitive Therapies. Dr. McCrady is also known and appreciated for the outstanding role she plays in mentoring clinical psychology graduate students.



Regents' Professor Award

Katie Witkiewitz



Dr. Witkiewitz was awarded the prestigious title of Regents' Professor this year. This award is given annually to 3 faculty who "merit recognition of their accomplishments as teachers, scholars and leaders both in University affairs and in their national/international professional communities". Katie also was named chair of the Addiction Risks and Mechanisms study section by the NIH Center for Scientific Review. Dr. Witkiewitz's own research has been funded by NIH since 2004. Currently she is the PI or Co-I on 12 grants totaling over 15 million dollars. Her research interests include: empirically-supported treatments for addictive behaviors (e.g., mindfulness-based relapse prevention); predicting and preventing addictive behavior relapse; longitudinal data analysis and quantitative methods for studying behavior change; and mechanisms of behavior change. Additionally, Katie is a superb teacher; her quantitative graduate courses are always in high demand. In terms of administrative duties, Katie's the department's Quantitative Area Head. At the national level she was president of Division 50 of APA in 2017.

Faculty Promotion

Marco del Giudice

Dr. Del Giudice received tenure and was promoted to Associate Professor this summer. He graduated from the University of Turin (Italy) in 2007. In 2014 he and his wife, Romina Angeleri, jumped over the pond to join the UNM faculty. He is a member of the quantitative area and is Area Head for the evolutionary-developmental area. Marco's research explores a wide range of topics at the intersection of human behavior, evolution, and development. Specific interests include sex differences in personality and social behavior, the biology of middle childhood, and the evolution of developmental plasticity. With his collaborators, Dr. Del Giudice has advanced a comprehensive model of individual differences in stress neurobiology, and is testing it in children and adults with a combination of behavioral and physiological methods. Recently, he has been working on a unifying evolutionary framework for psychopathology. The framework seeks to explain individual differences in the risk for many common mental disorders, and may open the way to an alternative classification of psychopathology grounded in evolutionary theory. From 2015 to 2018 Marco has served as Associate Editor of the journal *Evolution and Human Behavior*, and in 2016 he received the Early Career Award of the Human Behavior and Evolution Society (HBES). He lives conveniently close to campus (and Tasty Tuesdays) with Romina and daughter Alice.



New Faculty Hire

Jeremy Hogeveen



Before starting as an Assistant Professor of Psychology at UNM in Fall 2018, **Dr. Hogeveen** trained across Canada (Wilfrid Laurier University), the United Kingdom (Birkbeck College), and the United States (North-western University, UC Davis). Jeremy's new lab in the Psychology Clinical Neuroscience Center at UNM investigates the neural mechanisms underlying cognitive and affective processes of relevance to psychopathology. Specifically, his research focuses on the brain mechanisms underlying decision making and emotional awareness in both healthy and clinical populations. Beyond research, Jeremy loves a good run, listening to records, supporting the Toronto Maple Leafs, cooking/eating good food, and hanging out with his wife, Caroline, and their two dogs.

Spotlight on: Sarah Erickson



Dr. Erickson joined the Department of Psychology as an Assistant Professor in Fall 1999 and became an Associate Professor in 2007. She graduated from Stanford University in 1994 and completed her postdoctoral training at Stanford University's School of Medicine, Child Psychiatry Division. Dr. Erickson has a strong commitment to serving high-risk children and families through her research, teaching, and clinical work.

Sarah's research focuses on the role of mother-child relationship qualities in promoting children's (infancy - adolescence) psychological health. Her primary foci are: (1) an attachment theory-based investigation of infant/toddler mental health associated with maternal parenting practices; (2) disordered eating and body image concerns in preadolescent girls, with a focus on relationship qualities that may serve as protective factors for disordered eating; and (3) trauma spectrum and quality of life theoretically-based models of children's adaptation to chronic illness. Her overall aim is to advance psychological clinical science and to apply the science to improving the human condition.

Dr. Erickson developed a partnership with APS in which our talented graduate students provide weekly Dialectical Behavior Therapy (DBT) skills-based group therapy for their homeless adolescents. This work has expanded to the general APS population. She also founded a mental health specialty clinic, the Youth Clinic, within the department's doctoral training clinic. As the Associate Chair for Graduate Education, Dr. Erickson serves as an advocate and liaison for graduate students. She enjoys teaching and mentoring students with clinical child psychology interests.



In her personal life, Sarah prioritizes relationship-enhancing activities with her family. She and Scott just celebrated their 20th anniversary. Sarah enjoys spending time and being outdoors (hiking, skiing) with him and their daughters, Katherine, 17, and Livi, 14. Both girls are leaders in their school's chapter of Amnesty International, committed to working with refugee children. The family is currently raising Rosie THE BEAR, who is good by bear standards but not so good by dog standards. In addition, Sarah's parents recently moved to ABQ, so the family enjoys home-cooked meals and baked goods by Nonni on a regular basis.



Spotlight on: Elizabeth Yeater



Dr. Yeater was hired as an Assistant Professor in Fall 2003 and was promoted to Associate Professor in 2009. She received her Ph.D. in Clinical Psychology from the University of Nevada-Reno (2001), and did a 2-year postdoc fellowship in Clinical Science at Indiana University-Bloomington.

Dr. Yeater investigates cognitive and behavioral factors that increase women's risk for sexual victimization. She uses a Social Information Processing Model borrowed from cognitive science to examine women's ability to detect and respond to risky situations, as well as to explore whether aspects of alcohol use (i.e., intoxication, alcohol problems, and alcohol expectancies) influence these processes. Elizabeth will use the information to aid in the development of interventions aimed at preventing sexual violence among women in our society; her lifelong mission.

Dr. Yeater has received funding for several grants from the National Institutes on Alcohol Use and Alcoholism (NIAAA). Her current grant uses Ecological Momentary Assessment to better understand the contextual determinants of sexual assault, as well as the co-occurrence of victimization, risky sex, and substance use. These findings will inform the development of an Ecological Momentary Intervention that will provide college women with personalized feedback about their level of risk for victimization.

Dr. Yeater is highly invested in clinical training issues. As the department's Director of Clinical Training (since 2012), she spearheaded an application to the prestigious Academy of Psychological Clinical Science, which resulted in the acceptance of our Ph.D. program. Currently she is working toward accreditation from the Psychological Clinical Science Accreditation System. If successful, this will place UNM among the best clinical psychology training programs. Nationally, Elizabeth was recently elected as President of APA's Div. 12 (Society of Clinical Psychology).

Finally, Dr. Yeater is busy raising three young girls, ages 9, 8, and 4, with her husband Eric (who is also a psychologist – oh, the stories their children will be able to tell!). The family recently rescued a puppy (Hey – what's a little more chaos?). Dr. Yeater spends most of her late afternoons running her children to their extracurricular activities, with laptop in hand. Fishback Dance Studio has become her second office!



News Briefs

- ◆ Assistant Professor **Nathan Pentkowski** successfully navigated his mid-probationary review this year. Congratulations!!
- ◆ Grice Foundation Research Enhancement Award recipients were **Derek Hamilton** and **Claudia Tesche**. These awards support the generation of pilot data for grant applications, or encourage research collaborations.



- ◆ A fond farewell to **Esther Golden** (center, with her family), who retired from UNM in Fall 2017. Esther (Admin. Assist. II) came to the Psychology Department in 2009 and stayed for 8 years. Happy retirement, Esther!
- ◆ Quad-L Speaker: **Carol A. Barnes**, Ph.D., Regents' Professor in the Depts. of Psychology, Neurology, & Neuroscience at Univ. of Az. Her talk: "Aging Neural Circuits: Impact on Cognition."

- ◆ The department created a graduate emphasis (minor) in **Diversity/Multicultural Psychology**. In addition to completing 9 credit hours, students must incorporate diversity into their masters or dissertation research. Clinical students also are required to serve diverse clientele.

- ◆ Daily Lobo Lo Mejor Awards for the 2017-2018 year:
Best Class at UNM (2nd Place): Positive Psychology (**Bruce Smith**)
Best Teacher at UNM (2nd Place): **Bruce Smith**



- ◆ Distinguished Professor **Barbara McCrady** gave an excellent commencement address this year. It was entitled, "Hiking the Sandias with no GPS".



- ◆ New department administrative staff (Admin. Assist. II) (photos on left):
Christy Casias &
Mary Jane Lueras.



- ◆ New department Sr. Academic Advisors (photos on right): **Azure Leyba** & **Trajuan Briggs**

Psychology Honors Program

The Psychology Department hosted its 53rd Senior Honors Symposium on May 2, 2018 at the Bobo room in Hodgkin Hall. Opening remarks were given by **Derek Hamilton**, Professor and Acting Chair of Psychology. All the Senior Honors students presented the results of their research projects in formal talks, and this was followed by the presentation of awards by Derek Hamilton.

For the 2017-2018 academic year: the Outstanding Thesis Award recipient was **Emma Brandt** (mentors: **Katie Witkiewitz & James Cavanagh**), and the Rachel Dowler Outstanding Student Award recipient was **Kc Hodge** (mentor: **Robert Thoma**).

The Honors Program involves a total of 12 semester hours distributed over the junior and senior years. It is completed by a small number of qualified psychology majors. In the senior year each student works with an individual faculty advisor to design and complete an individual research project. Upon completion of the program and with the recommendation by the Psychology Faculty, students graduate with Honors in Psychology.

Psychology Senior Honors Students 2017-2018

NAME	MENTOR
Tieg Balch	Brandi Fink
Emma Brandt	Katie Witkiewitz & James Cavanagh
Gabriel Hicks	Vince Clark
Kc Hodge	Robert Thoma
Aubree Lantry	Kent Kiehl & Mike Maurer
Colbie May	Kevin Vowles
Daisy Ottaviano	Eric Ruthruff
Felipe de Jesus Rodriquez -Romero	Steven Verney & Juan Peña
Abigail Rosecrans	Kelly Erickson & Bruce Smith
Danielle Sanchez-Combs	Patricia Boverie & Samantha Fede
Hector Valverde	Vince Clark & Jay Sanguinetti

The Holiday Recognition of Excellence Dinner

was held at the Indian Pueblo Cultural Center in December 2017



And a good time was had by all!

(Photos clockwise from top left): Jane Ellen Smith; Ryan Harvey, Laura Berkowitz, & Anne Guzman; Teagan Mullins, Aaron Jones, Gaby Lopez, Tenzin Moonbeam & Chance Strenth; Brandi Fink & Derek Hamilton; Trish Aragon-Mascareñas, Rae Ramirez, Rikk Murphy, Mary Jane Lueras & Kim Larrañaga; Katie Witkiewitz & Eric Richert; Kelsey Serier, Adam Wilson, & Karly Edwards.





More good times ...

(Clockwise from top left): Melissa Pielech & Tori Votaw; Steve Verney, Kamilla Venner & Alfredo Aragon; Allan Muenzler & Marni Goldberg; Adrienne Borders, Lizzie Stein, Nikki Rowell & Brian Sanchez; Katherine Erickson, Calista Aragon and Olivia Erickson; Marco Del Giudice, Justina Avila, Juan Peña & Romina Angeleri; Scott Webster & Sarah Erickson.



DOCTORAL DEGREES AWARDED

Academic Year 2017-2018

<i>Student Name</i>	<i>Title of Dissertation</i>	<i>Faculty Advisor</i>
<i>Robert Bailey</i>	<i>“Development of the Pain Response Style Inventory: A New Measure for Examining Ambivalence toward Engaging in Behavioral Treatments for Chronic Pain”</i>	<i>Kevin Vowles</i>
<i>Kylee Hagler</i>	<i>“Drinking Norms and College Student Alcohol Outcomes: Systematic Review and Meta-Analysis”</i>	<i>Kamilla Venner</i>
<i>Megan Kirouac</i>	<i>“Exploring Clinically Useful Definitions of Treatment Success for Individuals with Alcohol Use Disorder”</i>	<i>Katie Witkiewitz</i>
<i>Mindy McEntee</i>	<i>“Implicit and Explicit Attitudes toward Physical Appearance among Recurrent and Non-Binge Eating College Women”</i>	<i>Kevin Vowles</i>
<i>Rosa Munoz</i>	<i>“Evaluating Qualitative Differences in Drink Refusal Training and Post-Treatment Outcomes in Women in Individual Alcohol Treatment”</i>	<i>Barbara McCrady</i>
<i>Carlos Rodriguez</i>	<i>“The Effects of Prenatal Alcohol Exposure on The Resting State Functional Connectivity of the Adolescent Brain”</i>	<i>Derek Hamilton</i>



DOCTORAL DEGREES AWARDED

Academic Year 2017-2018

<i>Student Name</i>	<i>Title of Dissertation</i>	<i>Faculty Advisor</i>
<i>Patricia Rodriguez-Espinosa</i>	<i>“Psychological Factors and the Relation between Neighborhood Conditions and Latino Health: A Mixed Methods Study”</i>	<i>Steven Verney</i>
<i>Corey Roos</i>	<i>“Evaluation of a Rolling Mindfulness-Based Relapse Prevention Group in a Residential Substance Abuse Treatment Setting: Short-Term Effectiveness and Processes of Change”</i>	<i>Katie Witkiewitz</i>
<i>Sephira Ryman</i>	<i>“Neurocognitive Markers of Cognitive Control and Functional Outcomes in Schizophrenia”</i>	<i>Ron Yeo</i>
<i>Chance Strenth</i>	<i>“The Effect of Sublingual Testosterone on Ischemic Pain Sensitivity”</i>	<i>Jacob Vigil</i>
<i>Belinda Vicuña-Tellez</i>	<i>“Religiosity/Spirituality and Cancer Risk Assessment for Hereditary Breast and Ovarian Cancer: Latina and non-Latina Women in New Mexico”</i>	<i>Harold Delaney</i>



Diversity Organization

The Diversity Organization! (DO!) at the University of New Mexico is the product of students' visions of a more diverse field. DO!'s mission is to enhance the diversity of psychology and other helping professions in the areas of race, ethnicity, gender, sexual orientation, religion/spirituality, and disability. It also seeks to increase visibility and tolerance of diversity, but most importantly acceptance. Student members, with the support of faculty advisors **Steven P. Verney** and **Kamilla Venner** (both minority researchers themselves), engage in an array of activities consistent with DO!'s mission.

Sponsored events this past year:

- Annual Cultural Potlucks: hosted by Davood Tofighi (November 2017) and Katie Witkiewitz (November 2018)
- Movie nights that showcase diversity and multicultural issues ("The Hunting Ground")
- Charity drive for the Milagro Residential Program
- Workshops for undergraduate students interested in psychology graduate programs (fall and spring semesters)
- Coffee hour and information session for the doctoral student applicants (February 2018)



(Right photo)
Anne Guzman, Tia Donaldson & Alexis Burks



(Photo above)
Katie Witkiewitz,
Ben Gibson,
Elena Stein &
Karly Edwards



(Left photo) Steve Verney, Alexandra Hernandez-Vallant, Kamilla Venner, Jalene Herron, Alexis Burks & A.J. O'Sickey

Graduation Spring 2018



Psychology Department Faculty



Hard-working staff

The Graduates...



Keynote Speaker:
Distinguished
Professor, Barbara
McCrary



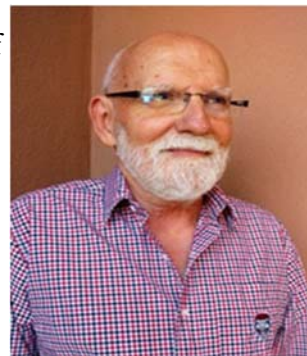
Graduate students waiting for that magic moment.

(Back row) Chance Strenth, Robert Bailey, Sephira Ryman,
Kylee Hagler, A.J. O'Sickey, Ryan Ross, Lilliana Sanchez

(Front row) Rikk Murphy (Coord., Program Advisement), Patricia
Rodriguez-Espinosa, Rosa Munoz, Mindy McEntee, Megan Kirouac,
Juan Peña

Psychology Golden Graduate: 1967

Peter Rinn was recognized at our 2017 Convocation as a Golden Graduate, celebrating 50 years since he received his Bachelor's Degree from UNM with a major in psychology. Upon graduation, Peter attended the University of Colorado, receiving his Juris Doctors in 1970. He retired from the practice of law in 1987 and launched a 28 year career in the non-profit world as an executive director and consultant. Experiencing his third career change, Peter has morphed himself into a social entrepreneur and is currently a co-founder and partner in two new and innovative businesses, DERMATEC, home of the blue patch and DWI prevention, and SterlingMetrics, a community leader reconnecting community to businesses.



Peter has always thought that the UNM education he received would more than hold its own when compared with that offered his colleagues at “more” prestigious schools, and that his 4 years at UNM well prepared him to live a full and responsible life after graduation. Upon visiting with leadership and faculty and learning about the current research being conducted by the Psychology Department and its community involvement, Peter said that “this only reinforces my being proud that I am a graduate of the Psychology Department and a part of its lineage.” In recognition of the importance of a college education and in support of the mission of the Psychology Department, Peter and Barbara have pledged a portion of their estate to the work of the department. Peter and Barbara are celebrating 39 wonderful years together and live in Kansas. Peter is on LinkedIn and his professional website is www.bsgsupport.solutions.

Working Retiree: Dr. Teddy Warner



Dr. Teddy Warner retired from 23 years of full-time work at UNM in July 2017. His main faculty appointment was in the School of Medicine, but he taught many psychology courses over the years, including statistics, multivariate statistics, research methods, political psychology, and psychology of terrorism. He also mentored a number of Psychology Honors students and McNair Scholars. Teddy conducted over \$12 million in mostly NIH-funded research over the years, and served 17 years on the UNM HSC IRB as well as 10 years as an Ethicist for UNM'S HSC Clinical Translational Science Center. The past 5 years he chaired the Psychology Department's IRB Committee. He continues in that role and teaches part-time while working 25% effort for UNM in retirement. He and his wife Sharon, who retired from UNM's English Department, now reside in Austin, Texas.



Delores "Deedee" Stroud, MBA, Ph. D. (Cognitive Psychology, 2000)

Dr. Stroud has been an advocate for children/families for over 20 yrs. Her unique educational background that couples a Masters in Information Systems Mgmt. with a doctorate in Psychology is the perfect combination for ensuring top quality behavioral health services. As the Chief Operations Officer at All Faiths in ABQ, Deedee oversees Clinical and Forensic programs and new program development. In her role as COO, she has more than tripled the number of behavioral health service providers on staff and broadened the scope of services to include Case Management and High Fidelity Wraparound Facilitation. She is dedicated to an open approach to leadership which leaves her available for feedback from both staff and clients in all areas of quality improvement. Over the years, she has worn many hats at All Faiths—from grant writer, to Development, to Continuous Quality Improvement. Her passionate commitment is the elimination of unnecessary suffering in the lives of children—and she is equally focused on ensuring that the heroic staff of All Faiths have a healthy balance in their professional and personal lives.



Scott Walters, Ph.D. (Clinical Psychology, 2002)

Dr. Walters is Regents Professor and Chair, Health Behavior and Health Systems, Univ. of North Texas (UNT) Health Science Center. Scott began his academic career at the Univ. of Texas School of Public Health (2002-2011). He joined the UNT Health Science Center in 2011, and accepted a position as department chair in 2017. Dr. Walters' research examines ways to use motivational interviewing and technology as behavioral health interventions. His work addresses brief interventions for underage drinking, adults in the criminal justice system, heavy drinkers in hospital settings, cancer risk screening interventions, and community-based health navigation.

Currently Scott is testing ways to improve health navigation, cancer risk screening, vocational success for veterans with a criminal history, alcohol interventions for adolescents and young adults, and health advocacy for people at risk of interpersonal violence. He has 100 articles and book chapters, and five books, including *Treating Substance Abuse: Theory and Technique*. He also serve as intervention designer, trainer and supervisor for other studies of brief motivational interventions for substance use and related behaviors. Finally, he has conducted more than 200 trainings for criminal justice workers, counselors and healthcare professionals in motivational and brief intervention strategies.

We would LOVE to hear from more of our graduates.....

Psychology Department Retreat



(Clockwise from top left) Carlos Olguin, Sam Bouquin, Juan Peña; Brie Howell & Jamie Smith; Adrianna Suazo & Shyanne Martinez; Lydia & Jim Cavanagh; Cecille Sanchez & Steve Verney; Bob Meyers, William Miller, & Alfredo Aragon; Nicole Kubenic, Sarah Erickson, Owen & Devin Ulrich; Harold Delaney, Geoffrey Miller & Eric Ruthruff



& Welcome Back to School!

Hosted by Jane Ellen Smith & Bob Meyers



(Clockwise from top left) Meredith Blackwell, Alexis & Danny Burks, Rikk Murphy, Bridgette Stevens, Alex Hernandez-Vallant & Allison Lazzaro; Caroline & Jeremy Hogeveen & Ben Clark; Mary Jane Lueras; Ryan & Olivia Ross; Madeline, Chloe, Elizabeth Yeater, Olive, Nicole Kubenic, Devin Ulrich & Owen, & Eric Levensky; Jim Cavanagh, Davood Tofighi, Nathan Pentkowski & Logan.



Clinical Internships

The clinical students who currently are on internship (2018-2019) are:

Adrienne Borders	Southwest Consortium/ Albuquerque, NM
Natalia Moss	UNM Health Sciences Center
Melissa Pielech	Alpert Medical School of Brown University, Providence, RI
Lauren Rowell	Southwest Consortium/Albuquerque, NM
Elizabeth Stein	VA Medical Center, Salem, VA
Jessica Pommy	Western Iowa Health Care System, Nebraska, VA

Clinical students who finished their internships just recently are:

Robert Bailey	University of Washington-Seattle, Department of Psychiatry
Kylee Hagler	Cincinnati VA Medical Center, OH
Megan Kirouac	VA Puget Sound, Seattle, WA
Mindy McEntee	Southwest Consortium/Albuquerque VA, Albuquerque, NM
Rosa Munoz	Southwest Consortium/Albuquerque VA, Albuquerque, NM
Patricia Rodriguez-Espinosa	Palo Alto VA, Palo Alto, CA
Corey Roos	Yale University, Department of Psychiatry
Sephira Ryman	UCLA-Semel Institute, Los Angeles, CA

Graduate Fellowships

Jackson-Miller Graduate Fellowship: Kelly Erickson (mentor: Bruce Smith)

Grice Fellowship: Trevor Jackson (mentor: James Cavanagh)

Robert Wood Johnson Fellowships: Justina Avila (mentor: Steve Verney), Violette Cloud (mentor: Kamilla Venner), and Jeremiah Simmons (mentor: Jane Ellen Smith).

Ford Foundation Fellowship: Carlos Rodriguez (mentor: Derek Hamilton)

National Science Foundation (NSF) Fellowship: Juan Peña (mentor: Steve Verney) and Tran Dinh (mentor: Steve Gangestad)

New Graduate Awards (see awardees on page 22)

David J. Smith, Ph.D. Psychology Graduate Student Award (\$1000) was established by Dr. Jane Ellen Smith in honor of her brother, a clinical psychologist. This annual award is for graduate students in clinical psychology who demonstrate: (a) excellence in clinical work or research with adults, (b) compassion for people, and (c) passion for one's social/recreational life.

Frances Everett Letchworth Scholarship Award (\$3000) was provided this year by Dr. Howard Everett to a graduate student who conducts research in child psychology.

Sandia Casino Responsible Gaming Scholarship (\$30,000 total; \$2500 per award) is to promote research or clinical training in the problematic gaming area, and to support work in the addictions more generally (Awards were 1st made in Fall 2018 & will be in the next Newsletter).

Psychology B.A. Degree Offered Entirely Online

In Fall 2017 we began offering our Managed Online Program (MOPs). We started with 4 courses and 20 students. The number of students enrolled in our MOPs program climbed the next semester; in Spring 2018 we already had 45 students. The department receives a split of the tuition from this program, which can then be used for faculty and student research/travel, etc. Additionally, as part of the negotiated agreement for starting this program, the college increased our graduate assistant (GA/TA) salaries by \$1,000 (for 20 hour/week GAs). These salaries will be raised another \$1,000 next year.

To date, 12 faculty (all tenured/tenure-track professors or lecturers) have either committed to teach or have already taught as part of the program. The instructors and their classes are shown below (photos: top row 1st, left to right):

- o Steve Alley (PSY 271 Social Psychology; PSY 331 Psychology of Personality)
- o Romina Angeleri (PSY 220 Developmental Psychology)
- o Allen Butt (PSY 105 General Psychology; PSY 240 Brain and Behavior)
- o Jim Cavanagh (PSY 443 Psychobiology of Emotion)
- o Ben Clark (PSY 344 Human Neuropsychology)
- o Tim Goldsmith (PSY 302 Psychology Research Techniques)
- o Derek Hamilton (PSY 260 Psychology of Learning and Memory)
- o Eric Ruthruff (PSY 265 Cognitive Psychology)
- o Bruce Smith (PSY 454 Positive Psychology)
- o Davood Tofighi (PSY 200 Statistical Principles)
- o Steve Verney (PSY 374 Cross Cultural Psychology)
- o Katie Witkiewitz (PSY 332 Abnormal Behavior)



UNM Body Project

UNM is one of 60 universities in the country who will participate in an NIH-funded body image study. The PI is Dr. Eric Stice from Oregon Research Institute. The Body Project is a scientifically-supported group prevention program that works to improve body image. Poor body image has been shown to be associated with eating disorders, depression, and overall distress. The current study is examining different levels of implementation support. The ultimate goal is to make the program sustainable at UNM once the 1-year grant support ends.

Nine UNM undergraduates spent an intensive weekend in training with Dr. Schaumberg, an Assistant Prof. at the Univ. of Wisconsin-Madison, Dept. of Psychiatry. These Peer Educators will be the group leaders in this highly structured prevention program. Six UNM Psychology Dept. faculty, graduate students, and staff attended the training as well. These individuals will serve as the supervisors and will train future Peer Educators. The UNM coordinator and head supervisor is **Dr. Jane Ellen Smith**, Professor & Chair.



Peer Educators: (1st row, left to right) Laura Ornelas, Evelyn Jenkins, Isabel Gomez, Taylor Lucero; (2nd row) Josephine Pett, Jazmin Castillo, Samantha Ricci, Chloe Mullins, Jacqueline Medici



These 4-session groups for women will begin in January 2019. Details will be forthcoming at [#UNMBodyProject](#) and on [Facebook UNM Body Project](#)

Supervisors: Marni Goldberg, Carol-Ann Griffin, Jane Ellen Smith, Katherine Schaumberg (trainer), Riley Sebastian, Kelsey Serier, Jamie Smith

BAC Program

Basics in Addiction Counseling

The BAC is an undergraduate concentration for a select group of students who meet the academic and personal requirements for acceptance. It is a unique program which allows undergraduate students to train in the 12 core functions of the Licensed Substance Abuse Associate/Licensed Alcohol and Drug Abuse Counselor. Participation in the BAC requires a high level of maturity, empathy, and motivation. Additionally it entails extra course work in drug and alcohol treatment, and completion of a 300-hour internship at a community treatment provider.

Every semester the BAC Program hosts a Celebration and Networking Event for graduates, newly admitted BAC students, and BAC alumni. Activities include introductions of all participants, presentation of certificates of completion to graduates, and LOTS of food and conversation. The purpose is to celebrate upcoming graduates and to allow all BAC participants to network. **Marni Goldberg** is the BAC Program Specialist and she was thrilled to have **Dr. William (Bill) Miller** attend as a special guest at the May celebration.



Our May 2018 BAC graduates are (above: left to right) Emily Rutledge, Kelley McCall, Nicole Reid, Deanna Torrez, Marni Goldberg (BAC Program Specialist), Daniel Archuleta, and

Graduate Awards

Graduate Student Awards (Spring 2018)

Garland Award (work with adolescents) (\$1000): Rebecca Rieger (mentor: Sarah Erickson)

Rosenblum Award (children or families) (\$1000): Rebecca Rieger (mentor: Sarah Erickson)

Haught Lecture Award (\$1000): Corey Roos (mentor: Katie Witkiewitz)

Haught Summer Dissertation Award (\$3000): Jacqueline Janowich (mentor: Steve Verney)

Frances Everett Letchworth Scholarship Award: Melissa Pielech (mentor: Kevin Vowles)

David J. Smith Ph.D. Psychology Graduate Student Award (work with adults): Kelsey Serier (mentor: Jane Ellen Smith)

Best Experimental Graduate Student Paper (\$300): J. Michael Maurer (mentor: Kent Kiehl)

Best Experimental Graduate Student Paper (Runner-Up) (\$100): Darin Brown (mentor: Jim Cavanagh)

Best Clinical Graduate Student Paper (\$300): Corey Roos (mentor: Katie Witkiewitz)

Best Clinical Graduate Student Paper (Runner-up) (\$100): Megan Kirouac (mentor: Katie Witkiewitz)

Recognition of Excellence Awards - Graduate Students (awarded December 2017)

Highest Student Evaluations for Fall 2016/Spring 2017:

- David Forman (mentor: Terri Moyers): PSY 335 Clinical Psychology
- Darin Brown (mentor: Jim Cavanagh): PSY 302 Psychology Research Techniques
- Melissa Pielech (mentor: Kevin Vowles): PSY 280 Health Psychology

Most **1st Author** Publications for 2017: Sam Robinson (mentor: Katie Witkiewitz); 2 articles

Most Publications for 2017 (*any author*): Adam Wilson (mentor: Barbara McCrady); 6 articles

Publication in Highest Impact Journal as **1st Author**: Ryan Harvey (mentor: Ben Clark), in *Frontiers in Neuroscience* [Impact factor: 3.566]

Publication in Highest Impact Journal (*any author*):

- Adam Wilson (mentor: Barbara McCrady), in *Addiction* [Impact factor: 5.789]
- Melissa Pielech (mentor: Kevin Vowles), in *Pain* [Impact factor: 5.4]



Recognition of Excellence Awards for Community Service:

- Melissa Pielech: Volunteer work with the Holocaust & Intolerance Museum of New Mexico
- Laura Berkowitz: Big Brothers-Big Sisters Mentor, South Valley Academy High School student mentor, Coordinator for Brain Bee
- Sam Robinson: Clothing drive for Transgender Resource Center
- Adrienne Borders: New Mexico Graduates of Color Peer Mentor Program

Faculty Projects:

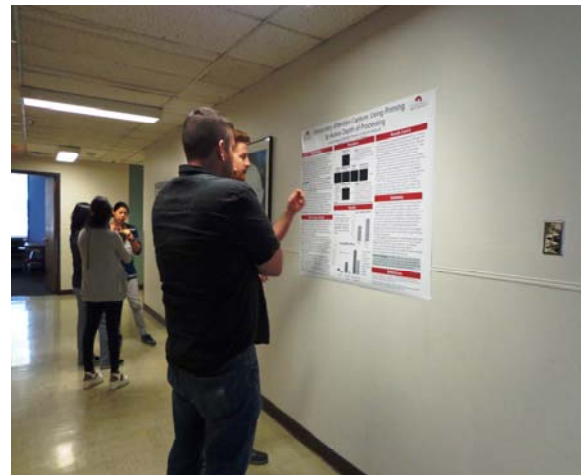
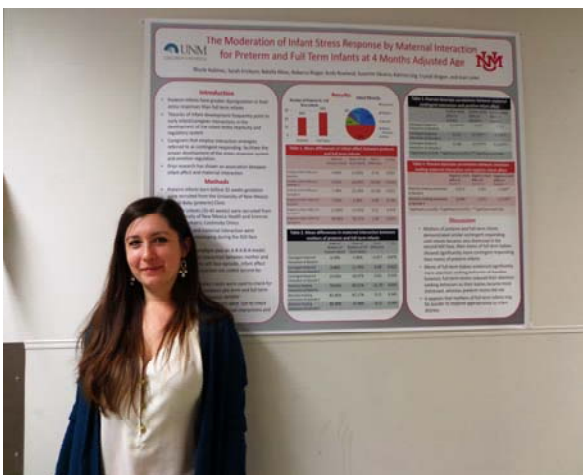
- **Bruce Smith:** Bruce is working with community leaders to apply positive psychology in improving happiness and well-being in a variety of settings in ABQ. The leaders include representatives from education, science, business, athletics, and the helping professions. Currently, they are teaching positive psychology classes at Sandia National Labs, conducting happiness/well-being workshops for UNM and the local community, fostering community outreach projects by UNM undergraduates, and developing a leadership training program for Native American students.
- **Sarah Erickson:** Sarah is the supervisor of clinical graduate students in a practicum that is a collaboration with APS schools to offer Wise Mind DBT-based skills groups. They started with Title I (homeless) kids 3 years ago and have expanded to include general education kids with an interest in developing mindfulness, self-regulation, and interpersonal skills.
- **Romina Angeleri:** Romina is a Mentor for the Mentor 2.0 program (Big Brothers & Sisters).

RESEARCH DAY

13th ANNUAL PSYCHOLOGY RESEARCH DAY

- 9:00-10:00 Colloquium Talk: **Dr. Diana Fleischman**, University of Portsmouth, England
Title: “Integrating Evolutionary Psychology and Behaviorism: The Evolved Trainer”
- 10:00-11:00 Undergraduate Student Poster Session (Logan Hall)
- 11:00-12:00 Up-Goer 5 Challenge (Logan Hall rm. B15) [5-minute research presentations]
Winner: Jacki Janowich
- 1:00-2:00 Graduate Student Poster Session (Logan Hall)
Best Poster Award Recipient: Christy Magcalas
- 2:00-3:00 Are You Smarter Than an Intro Student? (Logan Hall rm. 125) [trivia]
Winning Team: Ruth Sarafin, Chance Strenth, AJ O'Sickey, & Sam Bouquin
- 3:00-4:30 DO! Presents “Get the 411” (Getting into Graduate School)

Below: Nicole Kubinec presenting her poster



Sample of Recently Published Papers

Clinical Area

Ciesielski, K.T.R., & Stephen, J. M. (2018). Brain Dynamics in Pediatric MEG, in S. Supek (ED.); *Magnetoencephalography*, Springer, Berlin, #32698434, pp.1-51

Duvall, S., **Erickson, S.**, Maclean, P., LaFavor, T., & Lowe, J. (2017). Multimodal exec. func. measurement in preschool children born very low birth weight and full term: Relationship between formal measure and performance, parent report and naturalistic observational coding. *J. of Child Neuropsychology*, 3, 195-205.

Epstein, E.E., **McCrary, B.S.**, Hallgren, K., Cook, S., Jensen, N., & Hildebrandt, T. (2018). A randomized trial of female-specific cognitive behavior therapy for alcohol dep. women. *Psych. Addict. Beh.*, 32, 1-15.

Magill, M., Apodaca, T.R., Borsari, B., Gaume, J., Hoadley, A., Gordon, R.E.F., Tonigan, J.S. & **Moyers, T. B.** (2018). A meta-analysis of motivational interviewing process: Technical, relational and conditional process models of change. *Journal of Consulting and Clinical Psychology*, 86, 140-157.

Smith, B.W. (2018). *Positive psychology for your hero's journey: Discovering true and lasting happiness*. North Charleston, S.C.: Createspace.

Austin, J. L. Serier, K. N., Sarafin, R. E., & **Smith, J. E.** (2017). Body dissatisfaction predicts poor behavioral weight loss treatment adherence in overweight Mexican American women. *Body Image*, 23, 155-161.

Hagler, K., Pearson, M. R., **Venner, K. L.**, & Greenfield, B. L. (2017). Descriptive drinking norms in Native American and non-Hispanic White College Students. *Addictive Behaviors*, 72, 45-50.

Bennett, J., & **Vemey, S.P.** (2018). Linguistic factors associated with phonemic fluency performance in a sample of bilingual Hispanic undergraduate students. *Applied Neuropsychology: Adult*.

Sullivan, M.D., & **Vowles, K.E.** (2017). Patient activation: As a means and end for chronic pain care. *Pain*, 158, 1405-1407.

Roos, C.R., Bowen, S., & **Witkiewitz, K.** (2017). Baseline patterns of subst. use dis. severity and depression and anxiety symptoms moderate the efficacy of mindfulness-based relapse prevention. *JCCP*, 85, 1041-1051.

Bryan, A. D., Magnan, R. E., Gillman A. S., **Yeater, E. A.**, Feldstein-Ewing, S. W., Kong, A., et al. (2018). Effect of including alcohol and cannabis content in a sexual risk-reduction intervention on the incidence of sexually transmitted infections in adolescents: A cluster randomized clinical trial. *JAMA Pediatrics*.

Mayer, A.R., Wertz, C., Ryman, S.G., Storey, E.P., Park, G., Phillips, J., Dodd, A.B., Oglesbee, S., Campbell, R., **Yeo, R.A.**, et al.(2018). Neurosensory deficits vary as a function of point of care in pediatric mild traumatic brain injury. *Journal of Neurotrauma*.

Quantitative Area (minor)

Witkiewitz, K., Roos, C. R., **Tofighi, D.**, Van Horn, M. L. (2017). Broad coping repertoire mediates the effect of the combined intervention on alcohol outcomes in the COMBINE study: An application of latent class mediation. *J. Stud. Alch. & Drugs*, 79, 199-207.

Sample of Recently Published Papers

Cognition, Brain, and Behavior Area

Cavanagh, J.F., Kumar, P., Mueller, A.A. Pirio Richardson, S., & Mueen, A. (2018). Diminished EEG habituation to novel events effectively classifies Parkinson's patients. *Clinical Neurophys.*, 129, 409-418.

Berkowitz, L.E., Harvey, R.E., Drake, E.N., Thompson, S.M., **Clark, B.J.** (2018). Progressive impairment of directional and spatially precise trajectories by TgF344-Alzheimer's disease rats in the Morris water task. *Scientific Reports*, 8, 16153.

Bikson, M., Brunoni, A.R., Charvet, L.E., **Clark, V.P.**, Cohen, L.G., Deng, Z.D., et al. (2018). Rigor and reproducibility in research with transcranial electrical stimulation: An NIMH-sponsored workshop. *Brain Stimulation*, 11(3): 465–480.

Donaldson, T.N., Barto, D., Bird, C.W., Magcalas, C.M., Rodriguez, C.I., Fink, B.C., & **Hamilton, D.A.** (2018). Social order: Using the sequential structure of social interaction to discriminate abnormal social behavior in the rat. *Learning and Motivation*, 61, 41-51.

Kiehl, K.A., Anderson, N.E., Aharoni, E., Maurer, J.M., Harenski, K.A., Rao, V., et al.(2018). Age of gray matters: Neuroprediction of recidivism. *Neuroimage Clinical*, online 6/15/2018.

Pentkowski, N.S., Berkowitz, L.E., Thompson, S.M., Drake, E.N., Olguin, C.R., & Clark, B.J. (2018). Anxiety-like behavior as an early endophenotype in the TgF344-AD rat model of Alzheimer's disease. *Neurobiology of Aging*, 61, 169-176.

Ruthruff, E., & Gaspelin, N. (2018). Immunity to attentional capture at ignored locations. *Attention, Perception, and Psychophysics*, 80, 325-336.

Esse Wilson, J., Quinn, D.K., Wilson, J.K., Garcia, C.M., & **Tesche, C.D.** (2018). Transcranial direct current stimulation to the right temporoparietal junction for social functioning in autism spectrum disorder: A case report. *Journal of ETC*, 34, e10-c13

Evolutionary/Developmental Area

Bosco, F. M., Parola, A., **Angeleri, R.**, Galetto, V., Zettin, M., & Gabbatore, I. (2018). Improvement of communication skills after Traumatic Brain Injury: The efficacy of the Cognitive Pragmatic Treatment program using the Communicative Activities of Daily Living. *Archives of Clinical Neuropsychology*, 1-14.

Del Giudice, M. (2018). *Evolutionary psychopathology: A unified approach*. Oxford University Press: N.Y.

Del Giudice, M., & **Gangestad, S. W.** (2018). Rethinking IL-6 and CRP: Why they are more than inflammatory biomarkers, and why it matters. *Brain, Behavior, and Immunity*, 70, 61-75.

Todd, P. M., & **Miller, G. F.** (2017). The evolutionary psychology of extraterrestrial intelligence: Are there universal adaptations in search, aversion, and signalling? *Biology Theory*, Spec. issue on astrobiology, 1-11.

Stith, S. S., **Vigil, J. M.**, Adams, I. M., & Reeve, A. P. (2018). Effects of legal access to cannabis on Scheduled II-V drug prescriptions. *Journal of the American Medical Directors Association*, 19, 59-64.

Margett-Jordan, T., Falcon, R.G., & **Witherington, D.C.** (2017). The development of preschoolers' living kinds concept: A longitudinal study. *Child Development*, 88, 1350-1367.

MASTER'S DEGREES AWARDED
Academic Year - 2017-2018



<i>Student Name</i>	<i>Title of Dissertation</i>	<i>Faculty Advisor</i>
<i>Karlyn Edwards</i>	<i>“The Role of Descriptive Social Norms in Opioid and Other Substance use Among College Students”</i>	<i>Kevin Vowles</i>
<i>A.J. O’Sickey</i>	<i>“The Relationship Matters: Empathy, Hostility, and Drinking Outcomes in the COMBINE Research Study”</i>	<i>Theresa Moyers</i>
<i>Juan Peña</i>	<i>“Ethnic and Racial Group Differences in Attitudes towards Undocumented Latino Immigrants”</i>	<i>Steven Verney</i>
<i>Ryan Ross</i>	<i>“Associations among Desirability of First Sexual Risk-Taking Behaviors and Attitudes, and Substance use in Justice-Involved Male Adolescents”</i>	<i>Elizabeth Yeater</i>
<i>Lilliana Sanchez</i>	<i>“Moderate Prenatal Alcohol Exposure Impairs Performance in an Object-Place-Paired-Associate Task”</i>	<i>Benjamin Clark</i>
<i>Isabel Solis</i>	<i>“Neurobehavioral Signatures of Children-Victims of Bullying”</i>	<i>Kristina Ciesielski</i>
<i>Devin Ulrich</i>	<i>“Gray Matter Correlates of Emotional Intelligence in Incarcerated Male Offenders”</i>	<i>Kent Kiehl</i>

MASTER'S DEGREES AWARDED

<i>Kristen Vitek</i>	<i>“Women’s Response Performance in Sexually Risky Situations: Associations with Sexual Victimization History, Alcohol Use, Psychopathology, and Sexual Attitudes”</i>	<i>Elizabeth Yeater</i>
<i>Jon Kevin Wilson</i>	<i>“Transcranial Direct Current Stimulation (tDCS) Improves Performance on Spelling and Word Detection Tasks”</i>	<i>Ron Yeo</i>

NEW GRADUATE STUDENTS for ACADEMIC YEAR 2018-2019

<i>Name</i>	<i>Undergrad School</i>	<i>Faculty Mentor</i>	<i>Area</i>
Meredith Blackwell	University of Mississippi	Elizabeth Yeater	Clinical
Alexis Burks	University of Texas at Dallas	Steve Verney	Clinical
Jegason Diviant	University of New Mexico	Jacob Vigil	Evolutionary
Tia Donaldson	Northern Illinois University	Ben Clark	CBB
Alexandra Hernandez-Vallant	Harvard University Extension	Kamilla Venner	Clinical
Jalene Herron	Gonzaga University	Kamilla Venner	Clinical
Allison Lazzaro	SUNY Stony Brook	Sarah Erickson	Clinical
Nickolas Mertens	University of New Mexico	Claudia Tesche	CBB
Brigitte Stevens	University of New Mexico	Claudia Tesche	CBB

Outside Sponsored Research

Title of Research	Funding Organization	Principal Investigator
Neural Mechanisms of Spatial Disorientation in Alzheimer's Disease		Ben Clark
Cognitive Tools for Target Recognition		Vince Clark
TDCS Project		Vince Clark
Closed-Looped Feedback Control for Transcranial Direct Current		Vince Clark
Lifelong Learning Forests (L2M)		Kent Kiehl
Improving Memory Performance by Augmenting Consolidation with Transcranial Stimulation (IMPACTS)		Vince Clark






Outside Sponsored Research

Title of Research	Funding Organization	Principal Investigator
		
A Multidimensional Investigation of Cognitive Control Deficits in Psychopathology		Ron Yeo
Prospective Neuroimaging in Pediatric Mild Traumatic Brain Injury		Ron Yeo
Neural Mechanisms of Behavior Change in a Community Sample of Drinkers		Katie Witkiewitz
		
Understanding Key Components of Successful Autonomous Space Mission		Davood Tofighi
		
Neurocognitive and Neurobehavioral Mechanisms of Change Following Psychological Treatment for Alcohol Use Disorder		Barbara McCrady
Brief Family-Involved Treatment for Alcohol Use Disorders		Barbara McCrady
Mindfulness-Based Intervention and Transcranial Direct Current Brain Stimulation to Reduce Heavy Drinking: Efficacy and Mechanisms of Change		Katie Witkiewitz
Mechanisms of Behavior Change in Alcohol Use Disorder Treatment		Katie Witkiewitz
Roadmap to Study Mechanisms of Behavior Change in Addiction		Katie Witkiewitz
		
Socio-moral Processing in Female Stimulant Abuse and Psychopathy		Kent Kiehl
Randomized Controlled Trial of CRAFT with American Indians		Kamilla Venner

Outside Sponsored Research

Title of Research	Funding Organization	Principal Investigator
 National Institute of Child Health and Human Development (NICHD)		
Brain Changes and Outcomes Accompanying Evidence-Based Treatment in High-Risk Youth		Kent Kiehl
Externalizing Outcomes in High-Risk Youth		Kent Kiehl
 National Institutes of Health <i>Turning Discovery Into Health</i>		
Alcohol Research Training: Methods and Mechanisms		Barbara McCrady
Prenatal Alcohol Exposure and Neural Representations of Space		Ben Clark & Derek Hamilton
Rhythm and Timing Exercise for Cerebral Vascular Disease in American Indians		Steven Verney
Nexus of Risk: Sexual Assault, Alcohol Use and Risky Sex among College Women		Elizabeth Yeater
Transdisciplinary Research, Equity and Engagement Center for Advancing Behavioral Health		Steve Verney
Integrating Intergenerational Cultural Knowledge Exchange with Zero Suicide		Steve Verney
Satellite Core Expansion (SCE): Cognitive Impairment, Alzheimer's Disease and Vascular Brain Injury in Older American Indians		Steve Verney
 National Institute of Mental Health		
Socioemotional Processing in Female Offenders		Kent Kiehl
 NEW MEXICO DEPARTMENT OF HEALTH		
Suicide Prevention		Molly Brack

Outside Sponsored Research

Title of Research	Funding Organization	Principal Investigator
		
Neurobiological-informed Risk Assessment: An Empirical Examination		Kent Kiehl
Relationship Dynamics: Endocrinology and Behavior		Steven Gangestad
ADVANCE at UNM: Institute for Diversity and Equity across STEM		Steve Verney
		
Improving Native American Elder Access to and Use of Healthcare through Effective Health System Navigation		Steven Verney
		
Culturally Adapted Web-delivered Alcohol Treatment for American Indians		Kamilla Venner
		
Acceptance and Commitment Therapy for Chronic Pain: A Telehealth		Kevin Vowles
		
Single-Cell Imaging of Functional Connectivity as a Window into Cognitive Aging		Ben Clark
The Contribution of Declines in Functional Connectivity to Cognitive Aging		Ben Clark

GASP 

GET PLUGGED IN!

GRADUATE ASSOCIATION OF STUDENTS OF PSYCHOLOGY

The purpose of the Graduate Association of Students in Psychology (GASP) is to create and maintain a departmental atmosphere which fosters scholarship among psychology graduate students by ensuring resources that will benefit all students, and by providing a supportive social network. All enrolled psychology graduate students are eligible for membership.

GASP activities included co-hosting the department's Beginning of the Year Party (Aug. 2017) and the Recognition of Excellence Event (Dec. 2017). GASO also organized and co-hosted the Annual Psychology Research Day (April 20, 2018). Finally, GASP collected donations for the Transgender Resource Center.

For further information, visit the GASP website: <http://www.unm.edu/~gasp/index.html>

2017-2018 GASP Officers:

President: Chance Strenth

Treasurer: Ruth Sarafin

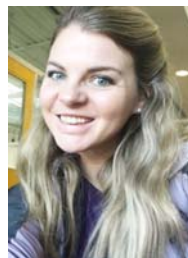
Librarian: Marley Russell

Vice President: Aaron Jones

Secretary: Brie Howell



Chance Strenth
President



Brie Howell
Secretary



Aaron Jones
Vice-President



Ruth Sarafin
Treasurer



Marley Russell,
Librarian



Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is open to graduate and undergraduate men and women who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

Like us on Facebook, Psi Chi UNM Chapter for up-to-date events.

Psi Chi Officers:

Amy Baldwin—President
Michell Miller—Vice President
Colbie May—Public Relations

Faculty Advisors

David Witherington—dcwither@unm.edu
Romina Angeleri—rangeleri@unm.edu

Psynopsis Ψ

The Psynopsis is an annual newsletter published by the Department of Psychology at the University of New Mexico for the benefit of alumni, faculty, students, staff, and friends. If you are interested in contributing newsworthy items to this publication, please contact:

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MSC03 2220
1 University of New Mexico
Albuquerque, NM 87131

505-277-4121, psych@unm.edu

You Can Help!

Private support makes the difference between an ordinary department and an extraordinary department. The State of New Mexico provides the Department's basic budget, but grants and generous donations from people like you allow the Department to provide the best equipment and additional research opportunities (e.g., conferenced travel) for faculty and graduate students. These opportunities are invaluable to their experience.

To make a donation to the Department of Psychology, contact the University of New Mexico Foundation, Inc. (UNM Foundation), or the Arts & Sciences Development Officer, Yolanda Dominguez. The Foundation's contact information is: 505-313-7600 or 1-800 UNM-FUND (866-3863). Ms. Dominguez' contact info is: 505-277-3194, yolanda.dominguez@unmfund.org. To find out more about the Foundation and the various types of donations you can make, visit the Foundation's web site at the following address: <https://www.unmfund.org/>

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